

LOVELADY JUNIOR HIGH/HIGH SCHOOL



Campus Improvement Plan

2015 – 2016

DISTRICT MISSION

The mission of Lovelady Junior High/High School is to work together to provide a quality education based on high expectations, a positive attitude, and cooperation. The Administration, Faculty, Staff, Students and Community are committed to working together to insure the achievement of this mission.

VISION STATEMENT

Lovelady ISD is dedicated to excellence in all endeavors our students undertake. All students will perform at high level and be prepared to continue that excellence when they become citizens of an ever-changing world.

CAMPUS MOTTO

“Offering Opportunities Today...For Tomorrow”

LOVELADY JUNIOR HIGH/HIGH SCHOOL CAMPUS SITE-BASED COMMITTEE

Mike King – Administrator/Chairman

Mark Parker – Special Programs Coordinator

Leslie Gilchrist – District Counselor

Susan Denson – Teacher

Steve Ferguson – Teacher

Jon Lowery – Teacher/Coach

Debbie Stewart – Teacher

Ted Williams – Teacher/Coach

- Parent Representative

Mitchell Kleckley – Community Representative

Keith Driskell - Business Representative

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The students in Lovelady ISD will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

COMPREHENSIVE NEEDS ASSESSMENT

Lovelady JR/SR High School

Lovelady JH/HS conducted a Needs Assessment for the 2015 – 2016 school year. Data from the following 8 areas was examined and needs identified:

- Demographics
- Student Achievement
- School Culture and Climate
- Staff Quality, Recruitment and Retention
- Curriculum, Instruction and Assessment
- Family and Community Involvement
- School Organization
- Technology

A committee made up of central office staff, campus principals, teachers, parents, and business and community representatives was convened to examine each area listed above. The committee examined and discussed data and made a prioritized list of needs for each area. The committee then assisted the superintendent's designee in summarizing the needs and writing the comprehensive needs assessment.

1. Demographics

Data Sources Reviewed

- PEIMS Reports
- AYP Report

Lovelady ISD was named a TEA Exemplary School District for 2009 – 2010 & 2010 - 2011 school years. Both the Elementary campus and the Junior High/High School campus was Exemplary as well (these ratings carried over for two years during the TAKS to STAAR transition). The Elementary campus achieved the Recognized rating for the 2011 – 2012 school year. Lovelady JH/HS received a rating of “Academically Acceptable” for the 2010 – 2011 school year due to low numbers of economically disadvantaged students scoring at the “Commended Performance” level (9%; 15% is required for Recognized and 25% for Exemplary). As a result of the combined statistics of both campuses Lovelady ISD received an Exemplary rating for the 2011 – 2012 school year. For the 2013 school year Lovelady JH/HS received an accountability

rating of “Met Standard” and again received “Met Standard” for the school year ending in the Spring of 2014 with a Distinction Earned of “Top 25% Closing Performance Gaps”. The 2015 Accountability Rating was also “Met Standard” with no distinctions earned.

Lovelady ISD has 525 (May 2015) students enrolled. That is an increase of 22 students from the 2014 – 2015 school year (a 4.4% increase).

The physical plant of Lovelady ISD is arranged into two campuses; Lovelady Elementary (grades Pre-K – 6) and Lovelady Junior High/ High School (grades 7 – 12). The two campuses are located side-by-side just north of Lovelady, Texas on Texas Highway 19 North.

Lovelady Junior High/High School has an enrollment of 231 students, 25 teachers, 3 instructional aides, 1 secretary and 2 administrators and 1 counselor (District Counselor). The student/teacher ratio is 9.24 to 1. All classroom teachers on the JH/HS campus meet the NCLB Highly Qualified standards. The teacher’s average experience is 21.3 years and 8.3 years with Lovelady ISD.

Lovelady JH/HS’s student body is comprised of the following student groups: African American – 8.56%; Hispanic – 8.0%; White – 78.84%; Asian – 0.58%. Economically Disadvantaged students make up 42.06% of the student body and At-Risk students comprise 18.5%.

Program information for Lovelady JH/HS includes Bilingual/ESL Education – 0.00%, Career & Technical Education – 68.6%, Gifted & Talented – 9.4%, and Special Education – 12.1%.

The annual drop-out rate was 0.6%, Completion rate increased from 93.2% to 97.1%.

Summary of Identified Needs:

- Increase the Completion Rates to 100%
- Maintain the Drop-Out rate of 0.00%
- Closely monitor Writing and Social Studies scores of all students, especially Economically Disadvantaged students.

2. Student Achievement

Data Sources Reviewed:

- STAAR Data
- AEIS Reports
- Reports

- AYP Reports
- PEIMS Reports
- 2010 Campus Accountability Data Tables
- Benchmarks
- Eduphoria Data

Lovelady JH/HS “Met Standard” on accountability for the school year ending in the spring of 2015.

Lovelady High School was rated as Academically Unacceptable for the 2005 – 2006 school year; 27% of the economically disadvantaged students met standard on the math STAAR test. LHS improved to Academically Acceptable for 2006 – 2007 and improved to Recognized for 2007 – 2008 & 2008 – 2009. For the 2009 – 2010 school year LHS achieved the Exemplary rating for the first time in the TAKS era through the use of the Texas Projection Measure (TPM). Lovelady JH/HS received an “Academically Acceptable rating for the 2011 – 2012 school year and “Met Standard” for the 2012 – 2013 & 2013 – 2014 school years.

For the 2014 – 2015 school year, Lovelady High School earned the “Met Standard” accountability rating with “no distinctions earned”

2015 campus performance percentages for LHS Subpopulation’s are as follows:

All Students

- 13% gain to 94% in Reading/ELA
- 16% gain to 100% in Math
- 3% loss to 74% in Social Studies
- 6% gain to 90% in Science

White Students

- 12% gain to 95% in Reading/ELA
- 16% gain to 100% in Math
- No change - 79% in Social Studies
- 6% gain to 94% in Science

Economically Disadvantaged Students

- 18% gain to 93% in Reading/ELA
- 19% gain to 81% in Math
- 4% loss to 61% in Social Studies
- 18% gain to 92% in Science

It should be noted, however, that the African American and Hispanic subgroups are small (8.56% and 8.0% respectively). As a result of these small numbers no information was given in the TARP Report for 2014 – 2015.

Adequate Yearly Progress (AYP) was met for the 2012 – 2013 & 2013 - 2014 school years by Lovelady JH/HS.

The 2014 – 2015 Performance Based Monitoring Indicators for Lovelady JH/HS were all zeros with a few exceptions:

Indicator #8. CTE Nontraditional Course Completion Rate – Performance Level 3

Indicator #16. SPED Representation – Performance Level 2

Indicator #11. SPED Regular Class $\geq$ 80% Rate (Ages 12-21) – Performance Level 1

Summary of Identified Needs:

- Continued focus on STAAR Reading & ELA, Math and Science Remediation classes at the High School level.
- Expand Response to Intervention program for grades 7 – 12.
- Closely monitor individual students in order to address their needs on assessments.
- Provide SAT/ACT online tutorials for students preparing to take SAT/ACT tests.
- Continued use of a TEKS aligned curriculum to address all objectives.

3. School Culture and Climate

Data Sources Reviewed:

- Discipline Referrals
- DAEP/ISS placements

- Student Survey on School Climate

During the 2013 – 2014 school year discipline referrals (that resulted in a change of placement) at the JH/HS increased from 12 to 19. This represents a 58% increase in incidents. In a large school with many more students than Lovelady this would be alarming. The number of placements for the 2013 – 2014 school year increased to 24 (an increase of 26%).

According to a school climate survey completed in April of 2013, a large majority of students at Lovelady JH/HS feel safe at school (83%) and feel comfortable talking to teachers and administrators when they have a problem (77%). The survey reported that less than 20% of the student body regularly uses drugs, alcohol or tobacco. 23% of students report that they have experienced some form of bullying at school.

Informal anecdotal evidence suggests that the 7-12 teachers, aides and administrators get along with each other as a whole. Any issues have been able to be worked out by the involved parties with no grievances filed in many years.

Each school year the Student Council hosts a Veterans Day program, food drive at Thanksgiving and a toy drive before Christmas break. Most of the staff actively participates in one or more of these programs.

Summary of Identified Needs:

- Decrease discipline referrals by 25%
- Continue student surveys, conduct staff surveys
- Continue to offer Character Education classes

4. Staff Quality, Recruitment and Retention

Data Sources Reviewed:

- Highly Qualified Teacher Reports
- Job Applications

Lovelady JH/HS employs 25 teachers, 3 instructional aides, 1 secretary, two administrators, 1 counselors and 3 custodians.

All teachers and instructional aides meet the federal guidelines for Highly Qualified as required by No Child Left Behind.

Summary of Identified Needs:

- Continue to recruit/hire Highly Qualified personnel.

5. Curriculum, Instruction and Assessment

Data Sources Reviewed:

- Eduphoria data
- TAKS/STAAR data
- SAT/ACT data
- Benchmark data

Lovelady ISD is a member of the Math and Science Fee Service with ESC 6 in which math and science teachers can receive professional development without any further charges.

Lovelady ISD has used the Eduphoria online data disaggregation program to glean information from TAKS/STAAR reports and benchmark testing data. For the 2013 – 2014 school year Lovelady ISD has moved to the Eduphoria data disaggregation program. Teachers are encouraged to use Eduphoria to identify specific objectives identified as weak areas in individual student's scores. Training will be provided for all instructional personnel in the use of Eduphoria.

Lovelady JH/HS has installed overhead digital projectors and interactive whiteboards in all classrooms except 2. Teachers were provided training in the use and applications of the hardware and software involved with the use of the interactive boards.

Lovelady JH/HS also uses TEKS based materials in math and science remediation classes. Also, Acellus Learning Systems online credit recovery is used with students in need of credit recovery.

Lovelady ISD is committed to technology integration by purchasing tablets for each student (1:1). LISD has purchased these tablet from Engaging Solutions and teacher training continues. Portable computers on wheels (COW's) are housed in the ELA classes at the High School and Junior High wing. Each COW contains 32 laptop computers that students can check out. Each laptop has internet access through a WiFi system that has been installed.

SAT/ACT data is used to identify weaknesses and give students opportunities to improve scores on college entrance exams. All sophomores are given the opportunity to take the PSAT exam at no charge.

Dual Credit classes are offered for junior and senior students to earn college credits through Angelina College. Courses offered are: College English, College History, College Algebra, and College Spanish. College English and History are taught by one of LHS's teaching staff on campus. Algebra and Spanish are offered through Distance Learning.

Regular walkthroughs are performed by the Principal to ensure that teachers are staying on pace and offer feedback to teachers on their performance in the classroom.

Summary of Identified Needs:

- Continue use of TEKS aligned curriculum
- Continue to expand integration/use of updated technology for classroom instruction
- Continue to offer professional development in technology integration
- Use Eduphoria to identify target objectives in which students are weak
- Offer SAT/ACT preparation classes for Juniors & Seniors as an elective

6. Family and Community Involvement

Data Sources Reviewed:

- Sign-in sheets
- Pictorial documentation of Open House

Many efforts are being made to involve families and community members in our school. Administrators practice an open door policy, allowing parents to bring concerns as they arise.

Parent Portal is provided through the district's website and parents are encouraged to access and monitor their child's academic progress through this portal. The parents can also be emailed by the portal if their child fails an assignment or test.

Open house is held each school year at the beginning of school. The parent is given an opportunity to meet their child's teacher in an effort to open any and all lines of communication between the parents and school.

Each school year LHS holds a Career Day in which the Counselor invites business and professional individuals to come and address LHS students and give the students some insight as to what is required to work in their respective fields. College Recruiters are also invited to attend and provide LHS students with information about their schools. Military Recruiters are also invited to attend.

Lovelady HS also participates in a Financial Aid Workshop each February at Sam Houston State University. SHSU sponsors this event and is open to all high school seniors and their parents whether they are planning to attend SHSU or not.

Lovelady JH/HS participates in many extracurricular programs including UIL Athletics, Drama, Academics as well as school sponsored clubs and organizations.

Summary of Identified Needs:

- Create and administer a parent survey
- More opportunities for parents to participate in their child's school are needed.

7. School Organization

Data Sources Reviewed

- PEIMS Records
- Master Schedules

Lovelady JH/HS is a 7th grade through 12th grade campus.

Lovelady ISD currently has 525 (May 2015) students enrolled. That is a increase of 22 students from the 2013 – 2014 school year (503).

The physical plant of Lovelady ISD is arranged into two campuses; Lovelady Elementary (grades Pre-K – 6) and Lovelady Junior High/ High School (grades 7 – 12). The two campuses are located side-by-side just north of Lovelady, Texas on Texas Highway 19 North. Lovelady ISD does not take transfers, a residence policy has been established in order to prevent overcrowding in our facilities.

Lovelady Junior High/High School has an enrollment of 231 students, 25 teachers, 3 instructional aides, 1 secretary and 2 administrators and 1 counselor. The student/teacher ratio is 9.24 to 1. All teachers on the JH.HS campus meet the NCLB Highly Qualified standards. The teacher's average experience is 20.2 years and 7.9 years with Lovelady ISD.

Lovelady JH/HS's student body is comprised of the following student groups: African American – 8.56%; Hispanic – 8.0%; White – 78.84%; Asian – 0.4%. Economically Disadvantaged students make up 42.06% of the student body and At-Risk students comprise 23.4%.

Program information for Lovelady JH/HS includes Career & Technical Education – 68.6%, Gifted & Talented – 9.4%, and Special Education – 12.1%.

Summary of Needs Identified

- Maintain 100% HQ Teachers
- Continue to enforce Residence Policy

8. Technology

Data Sources Reviewed

- Technology Plan
- Staff Training certificates
- Star Chart Reports

Lovelady ISD has purchased tablets for each student. “KUNO” tablets have been purchased from Engaging Solutions to bring LISD to a 1:1 student: computer ratio. Lovelady JH/HS has two computer labs, one in the High School and one in the Junior High wing, as well as 4 computers on wheels (COWS) that contain 32 laptop computers each. Two of the COWS are located in the HS ELA classes, one is located in the Ag Department and one is located in the JH wing. These are available to students at any time during the day for class projects, research, or other assignments. The student to computer ratio is 1 to 1 which represents a computer is available for each student. Both campuses are equipped with WiFi internet access by all KUNO tablets and laptops.. The HS computer lab contains 24 computers. The JH computer lab contains 25 computers.

Each teacher has a computer in their classroom. With the exception of 2 classrooms, all classes have digital projectors and interactive whiteboards for teachers to use for instruction and remediation. Some classes have document cameras in place of or in addition to the interactive whiteboards. All teachers have received professional development in the use of the equipment in their classrooms. All math and science classes have full classroom sets of graphing calculators and science classes have access to some probeware. According to Star Chart reports, Lovelady JH/HS is at the advanced stage (3 on a scale of 4) in the use of technology. Conscious efforts have been made to provide teachers and administrators with quality technology training hours in order to reach the target level (level 4).

The Technology Department of Lovelady ISD consists of a Technology Director and 2 Technology Aides. They are responsible for serving the needs of the entire district in order to keep the technology equipment running smoothly and effectively.

Summary of Identified Needs

- Maintain student to computer ratio goal to 1 : 1
- Continue to offer and/or allow teachers to attend technology training
- Update HS computer lab
- Continue efforts to reach the” target” level on Star Chart

Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

LOVELADY JR/SR HIGH SCHOOL IMPROVEMENT PLAN 2015 – 2016

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous and relevant educational experience.

Objective 1.1: All students and student groups will be prepared to continue their education in college, technical school, military, or to successfully enter the workforce upon graduation.

Summative Evaluation: STAAR/TAKS Summary Report, AEIS Report, AYP Report, PBMAS Report, Progress Reports, Report Cards

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Rigorous, TEKS aligned curriculum-	Local	Curriculum Coordinator	August - May	Contract with TEKS Resource Systems, Lesson Plans	Classroom walkthroughs & Teacher Evaluations
RTI Progress Monitoring	Local	Counselor, Campus Principal, Teachers	August - May	Progress Reports, Report Cards, Weekly Grade reports	RTI sign-in sheets, Counselor's weekly RTI Reports
Intervention support – Tiers I, II & III	Local	RTI Teacher, Counselor, Campus Principal, Classroom Teachers	August-May	Progress Reports, Report Cards, Weekly Grade reports	Grade Improvement by students receiving RTI assistance
Credit Recovery	Local	Special Programs Coordinator	August-May	Enrollment in Acellus Learning Program	Grade Reports from Acellus
Career Day on both Elementary/Middle School & JH/HS campuses	Local	Counselor, Campus Principals	August-May	Counselor's Planning Records	Student Evaluation forms after career day
Live and/or virtual field trips to colleges and universities	Local	Technology Director, Counselor, Campus Principals	August-May	Technology Records, Counselor records, sign-in sheets	Student evaluation forms after event
PSAT sophomore/junior students	Local	Counselor	Fall Semester	Student Registration forms	Student records of PSAT scores

Students will take SAT by the beginning of their senior year and be accepted to a school	Local	Counselor	August-May	Student Registration forms	Student records of SAT scores
Students will explore post graduate options with the military	Local	Counselor	August-May	Military Recruiters record of visits	Records of Recruiter visits
Students will explore educational options available at technical/vocational schools	Local	Counselor, CTE Teachers	August-May	Records of student visits from tech/vocational registrar	Records of student visits
Students will explore options of "on the job" training opportunities	Local	Counselor, CTE Teachers	August-May	Records of student visits, Guest Speakers at school	Students records, Guest records
Absence recovery days	State Compensatory Education Funds (SCE)	Campus Principal, Recovery Teacher, Attendance Clerk	August-May	Recovery Day attendance records	Recovery attendance records
Lovelady ISD will use the "Optional Flex-Days Calendar" option offered by TEA	Local	Classroom Teachers, Campus Principal	7 school days in the Spring Semester	Students in need of remediation or to make up excessive absences will be required to attend "Flex-Days"	Student Exemption forms
Attendance incentives	Local	Campus Principal	August-May	List of awards, certificates, Flex-Day requirements	Attendance Report
Increased monitoring and support for At-Risk students	Local	Campus Principal, Counselor	August-May	Weekly grade reports	Weekly grade reports
Counseling services	Local	Counselor	August-May	Counselor's records	Counselor's records

Attendance meetings	Local	Principal, Attendance Committee members	As needed	Meeting record sheets	Attendance Reports
Opportunities for absence recovery in Summer School	SCE Funds	Principal	June	Attendance Records	Attendance Records
Exciting, engaging, interactive, relevant classroom instruction	Local	Principal, Classroom Teachers	September-May	Lesson Plans, Informal & Formal Walk-throughs	Lesson Plans, PDAS Records
Nontraditional CTE courses for male students	Local	Principal, Counselor, CTE Coordinator	August-May	Master Schedule, Student Schedules, Teachers rosters	Student transcripts

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous and relevant educational experience.

Objective 1.2: Utilize instructional technology to enhance the quality and consistency of curricula, instruction and assessment.

Summative Evaluation; Professional Development Documentation Sheets, Technology Training Hours, Walk-Throughs, Lesson Plans.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Opportunities for Teachers to collaborate with others on multiple levels	Local	Teacher, Principal	August-May	Professional Development attendance records	Lesson Plans, Walk-through reports,
Web-based programs to support instruction. Examples: Study Island (grades 7-8), Acellus.	Local	Teacher, Principal, Technology Dir.	August-May	Usage reports, lesson plans	Student grade reports
Documentation of Technology Integration in lesson plans weekly	Local	Teacher, Principal	August-May	Lesson plans, computer usage reports	Lesson plans, observation reports
Demonstration of technology proficiencies as evidenced in classroom use of technology purchased for instruction, completed staff assignments.	Local	Teacher, Principal, Technology Dir.	August-May	Teacher Technology certificates, Lesson plans	Lesson plans, Teacher technology hr certificates
Demonstration of technology proficiencies in communications with students, parents, and staff	Local	Teacher, Principal, Technology Dir.	August-May	Teacher & Principal email records	Email records

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous and relevant educational experience.

Objective 1.3: All special programs students will receive rigorous instruction in the least restrictive environment.

Summative Evaluation: TAKS/STAAR summary report; AEIS report; AYP report, PBMAS Report

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
TEKS aligned curriculum scope & sequence followed, exemplar lessons are available to teachers.	Local	Curriculum Coordinator, Principal	August-May	Lesson plans, classroom observations, contract with TEKS Resource Systems	Lesson plans, classroom observations
Identify objectives in which students are weakest, rank them in order of greatest need, develop individualized instruction plans for each according to their needs.	Local	Teacher, Principal, Special Programs Coord.	August-May	Attendance records of Eduphoria Professional Development	Lesson plans, Eduphoria login records
Lovelady ISD will develop an inclusion model with Content Mastery available for all SpEd students.	Local, SCE	Principal, Special Programs Coord., Teachers, SpEd Teacher	Fall	Learning Lab attendance records	Student progress according to grade reports
Improve passing rate for SPED students on STAAR tests	Local	Principal, SPED Teacher, classroom teachers	August-May	Class records, Benchmark tests scores, STAAR scores	Benchmark tests scores, STAAR scores

Goal 2: Lovelady ISD will provide all community members opportunities to participate in school activities.

Objective 2.1: The district will increase participation in school decision-making committees.

Objective 2.2: The district will increase participation in school support organizations.

Summative Evaluation: Parent Survey, Sign-In Sheets, Record of Teacher Conferences, Committee Records, Meeting Minutes, Organization Membership Rosters

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Opportunities to serve on committees – SBDM, ARD, LPAC, GT, Attendance, SHAC.	Local	Principal, Special Programs Coord., Counselor	August-May	ARD Meeting Records	ARD Meeting Records
Parent Survey	Local	Principal, Special Programs Coord., Counselor	Spring Semester	Survey Records	Survey Records
ARD, 504 Committee Meetings	Local	Principal, Special Programs, Coord., Diagnostician	August-May	Meeting Records	Meeting Records
Annual NCLB Parent Involvement meeting	Local	Principal, Special Programs Coord.	Fall Semester	Sign-In Sheets, Meeting Agenda	Sign-In sheets
Membership Drives by Booster clubs (FFA, Athletic, Band)	Local, Organization funds	Club Sponsors	August-May	Membership Rosters	Membership Rosters
Parent Portal	Local	Principal, Technology Director	August-May	Distribution of Parent Portal login information at Open House & during school year, frequency of parent logins to Parent Portal.	Login Records for Parent Portal

Goal 2: Lovelady ISD will provide all community members opportunities to participate in school activities.

Objective 2.3: The District will maintain and continue to improve communication with LISD community members.

Summative Evaluation:

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Open House/Meet The Teacher	Local	Principal	Fall Semester	Sign-In sheets	Parent Sign-In
Report card/progress report	Local	Principal	August-May	Report Cards/progress report sent home with students or mailed.	Signed & returned failing report cards/progress reports
Educational opportunities for parents to assist students	Local	Principal, Teachers, Counselor	August-May	Sign-In sheets from meetings/gatherings	Sign-In sheets
Attendance monitoring and letters sent home when necessary.	Local	Principal	August-May	Copies of correspondence kept of file in Principal's office	Copies of correspondence
School Website Information	Local	Technology Director, Principal	August-May	School Web-Site	School Web-Site
Participation in giving for local food banks, assistance to families in need.	Local	Organization sponsors	Fall Semester	Participation documented with photographs of events	Participation records of Organizations.
Use of Facebook to keep community informed of school events	Local	Campus Principal	August-May	Screen shots of Lovelady ISD Facebook page.	Screen shots of Lovelady ISD Facebook page.

Goal 3: Ensure that all LISD staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.1: Increase teacher, administrator and staff proficiency in technology applications.

Summative Evaluation: HQ Compliance Report, Highly Qualified Teacher's Worksheets

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Hiring practices which include only hiring certified individuals.	Local	Principal	August	Teacher Certification & Highly Qualified status documents	Teacher Certification & Highly Qualified status documents
Opportunities for staff trainings for technology hours.	Local	Principal, Technology Director	August-May	Teacher's PD Certificates	Teacher's PD Certificates
Opportunities for peer tutoring in technology among staff members.	Local	Principal, Tech. Dir., Teachers	August-May	Teacher's Tech. Hours certificates	Teacher's Tech. Hours certificates
Membership in Region 6 Math/Science fee service	Local	Principal	August-May	Region 6 subscription statement	Region 6 subscription statement

Goal 3: Ensure that all LISD staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.2: Provide technology enrichment opportunities for all staff to enhance teaching and facilitate learning.

Summative Evaluation: Evidence of increased overall achievement, improved student technology proficiencies, Lesson Plans, Walk-Throughs & Observations.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Integration of technology with instruction	Local	Principal, Technology Director	August-May	Lesson Plans, Walk-Throughs	Lesson Plans, Walk-Through Records
Kunos ,Labs, carts, BYOD with access to internet resources	Local	Principal, Technology Director	August-May	Student computer log-in records.	Student Log-In records
Computer labs available for whole class instruction and integration	Local	Technology Director, Principal	August-May	Lesson Plans, Teachers request of COWs in classrooms	Lesson Plans, Computer log-ins.
Opportunities to attend professional development at Regional Service Center, Conferences, and other professional trainings	Local	Principal	August-May	Region 6 attendance records, Teacher Technology hours.	Attendance Records, Technology hours
Encourage Teachers to attend Summer Professional Development by giving Comp Days	Local	Principal	Summer	Attendance Records from Region 6, Technology hours	Attendance Records from Region 6, Technology hours
Provide Relevant, Quality Professional Development during In-Service Days	Local	Principal, Technology Director, Special Programs Coordinator	August-May	Attendance records	Attendance Records

Goal 3: Ensure that all LISD staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.3: Provide opportunities for training in current instructional practices, subject content, and classroom management techniques.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Provide whiteboards, tablets, projectors, document cameras for student instruction	Local	Principal, Technology Director	August-May	Equipment installed and being used for instruction.	Lesson Plans, Observations
Professional trainers brought on-site for whole campus training.	Local	Principal, Technology Director	August Inservice days	Contract(s) with Technology Presenters, Attendance sheets	Participant sign-in sheets

Goal 4: All Lovelady ISD students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 4.1: Continue and improve programs for students and staff that promote overall school safety and security. Summative

Evaluation: Emergency Drills records, TxEIS Discipline Report

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Student instruction in internet safety, student computer proficiencies	Local	Principal, Technology Director, Teachers	Fall Semester	Lesson Plans, Student Assembly records	Lesson Plans
Campus/District-Wide Discipline Management Plan	Local	Principal	August-May	Signature pages from the back of Student Handbook signed & returned	Signature pages from Student Handbook
Conflict resolution training	Local	Counselor	Fall Semester	Counselor's Planning Calendar	Counselor's Planning Calendar
Bullying Awareness training	Local	Counselor, Principal	Fall Semester	Counselor's Planning calendar	Counselor's Planning Calendar
Dating Violence training	Local	Counselor, Principal	Fall Semester	Counselor's Planning Calendar	Counselor's Planning Calendar
Counselor's Planning Calendar	Counselor's Planning Calendar	Counselor's Planning Calendar	Counselor's Planning Calendar	Counselor's Planning Calendar	Counselor's Planning Calendar
Drug Abuse/Awareness training	Local	Counselor, Principal	Fall Semester	Counselor's Planning Calendar	Counselor's Planning Calendar
Increase number and method of student reporting avenues for issues involving personal safety of self and others	Local	Principal, Technology Director	August-May	Hotline on School Website to report bullying issues occurring in the schools.	Hotline installed on School Website.
Counseling services for	Local	Counselor	August-May	Counselor's Log Sheets	Counselor's Log Sheets

students experiencing difficulties					
All students will participate in safety drills for emergency preparation	Local	Principal	4 per year: Fire, Tornado, Lockdown, Shelter-In-Place	Calendar of Events	Emergency Drill dates recorded in Calendar of Events
Administration will receive "First Shooter" Training or equivalent.	Local	Superintendent	Prior to beginning of 2015-2016 school year	Participation in training	Certificates upon completion.

2014 – 2015 HIGH SCHOOL BUDGET

Position/Assignment/Activity	Total FTE's	Total \$
STAAR/EOC Remediation/Rtl Teachers salaries (SCE)		
Acellus Contract(SCE)		
Total High School		

