

2016-17 Texas Academic Performance Report

District Name: LOVELADY ISD

Campus Name: LOVELADY J H H S

Campus Number: 113903002

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7	Reading	2017	73%	85%	*	*	88%	-	*	-	*	*	82%	*
		2016	71%	82%	*	*	85%	-	-	-	-	*	77%	*
	Mathematics	2017	70%	76%	*	*	79%	-	*	-	*	*	82%	*
		2016	69%	75%	*	*	80%	-	-	-	-	*	69%	*
Writing	2017	70%	82%	82%	*	*	88%	-	*	-	*	*	82%	*
	2016	69%	89%	89%	100%	*	95%	-	-	-	-	*	75%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***	Reading	2017	86%	88%	100%	*	88%	-	-	-	-	*	71%	*
		2016	87%	100%	*	*	100%	-	-	-	*	-	100%	-
Mathematics	2017	85%	83%	83%	*	*	83%	-	-	-	-	*	63%	*
	2016	82%	88%	88%	*	*	95%	-	-	-	-	-	88%	-
Science	2017	76%	85%	85%	100%	*	85%	-	-	-	-	*	71%	*
	2016	75%	89%	89%	*	*	97%	-	-	-	*	-	78%	-
Social Studies	2017	63%	70%	70%	*	*	73%	-	-	-	-	*	50%	*
	2016	63%	76%	76%	*	*	77%	-	-	-	*	-	78%	-
STAAR Percent at Approaches Grade Level or Above														
End of Course	English I	2017	64%	86%	*	*	93%	-	-	-	*	*	72%	-
		2016	65%	68%	*	*	71%	-	*	-	*	*	58%	-
English II	2017	66%	74%	74%	*	*	81%	-	*	-	*	*	65%	-
	2016	67%	85%	85%	*	*	94%	-	-	-	-	*	67%	-
Algebra I	2017	83%	88%	88%	*	*	93%	-	-	-	-	*	76%	-
	2016	78%	88%	88%	*	*	91%	-	*	-	*	*	71%	-
Biology	2017	86%	98%	98%	*	*	97%	-	-	-	*	*	93%	-
	2016	87%	94%	94%	*	*	95%	-	*	-	*	*	93%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
End of Course														
U.S. History	2017	91%	100%	100%	*	*	100%	-	-	-	-	*	100%	-
	2016	91%	92%	92%	*	*	95%	-	*	-	-	*	88%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	84%	85%	60%	67%	88%	-	100%	-	100%	25%	75%	*
	2016	75%	87%	85%	65%	73%	90%	-	*	-	92%	40%	77%	*
Reading	2017	72%	85%	83%	40%	67%	88%	-	*	-	100%	*	72%	*
	2016	73%	88%	83%	59%	88%	88%	-	*	-	*	26%	71%	*
Mathematics	2017	79%	83%	83%	60%	*	87%	-	*	-	*	*	75%	*
	2016	76%	85%	84%	62%	*	89%	-	*	-	*	*	74%	*
Writing	2017	67%	74%	82%	*	*	88%	-	*	-	*	*	82%	*
	2016	69%	86%	89%	100%	*	95%	-	-	-	-	*	75%	*
Science	2017	79%	89%	92%	100%	*	92%	-	-	-	*	*	83%	*
	2016	79%	90%	91%	63%	*	96%	-	*	-	*	*	87%	-
Social Studies	2017	77%	84%	84%	75%	*	86%	-	-	-	-	*	71%	*
	2016	77%	85%	85%	67%	*	87%	-	*	-	*	*	85%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	57%	29%	*	59%	-	*	-	86%	*	48%	*
	2016	45%	46%	49%	30%	*	55%	-	*	-	*	*	40%	*
Reading	2017	48%	57%	61%	*	*	66%	-	*	-	71%	*	49%	*
	2016	46%	58%	55%	31%	*	58%	-	*	-	*	*	45%	*
Mathematics	2017	48%	38%	34%	*	*	34%	-	*	-	*	*	21%	*
	2016	43%	40%	40%	*	*	48%	-	*	-	*	*	32%	*
Writing	2017	38%	42%	48%	*	*	50%	-	*	-	*	*	45%	*
	2016	41%	52%	63%	100%	*	63%	-	-	-	-	*	50%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades	Science	2017	52%	71%	*	*	73%	-	-	-	*	*	61%	*
		2016	47%	49%	*	*	58%	-	*	-	*	*	35%	-
Social Studies		2017	51%	36%	*	*	38%	-	-	-	-	*	33%	*
		2016	47%	40%	*	*	45%	-	-	-	*	*	38%	-
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	13%	*	*	14%	-	*	-	*	*	10%	*
		2016	18%	13%	*	*	15%	-	*	-	*	*	9%	*
Reading		2017	19%	16%	*	*	17%	-	*	-	*	*	12%	*
		2016	17%	15%	*	*	18%	-	*	-	*	*	9%	*
Mathematics		2017	23%	9%	*	*	9%	-	*	-	*	*	*	*
		2016	19%	13%	*	*	16%	-	*	-	*	*	*	*
Writing		2017	12%	15%	*	*	*	-	*	-	*	*	*	*
		2016	15%	*	*	*	*	-	-	-	-	*	*	*
Science		2017	19%	14%	*	*	16%	-	-	-	*	*	*	*
		2016	16%	13%	*	*	15%	-	*	-	*	*	*	-
Social Studies		2017	27%	13%	*	*	14%	-	-	-	-	*	*	*
		2016	22%	11%	*	*	12%	-	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	49%	*	*	50%	-	*	-	*	*	*	*
		2016	62%	53%	50%	*	56%	-	*	-	*	*	47%	*
Reading		2017	59%	56%	*	*	60%	-	*	-	*	*	*	*
		2016	60%	50%	*	*	51%	-	-	-	*	*	*	*
Mathematics		2017	64%	*	*	*	*	-	*	-	*	*	*	*
		2016	63%	57%	*	*	62%	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
All Grades														
All Subjects	2017	19%	15%	8%	*	*	10%	-	*	-	*	*	*	*
	2016	17%	11%	9%	21%	*	8%	-	*	-	*	*	9%	*
Reading	2017	17%	18%	12%	*	*	16%	-	*	-	*	*	*	*
	2016	16%	13%	10%	*	*	7%	-	-	-	*	*	*	*
Mathematics	2017	20%	13%	*	*	*	*	-	*	-	*	*	*	*
	2016	17%	8%	9%	*	*	9%	-	*	-	*	*	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2017	35%	47%	*	*	*	*	-	-	-	-	*	*	*
	2016	35%	56%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	65%	56%	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 223
Grade Span: 07 - 12
School Type: High School

Student Success Initiative		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	76%	91%	100%	*	92%	-	-	-	-	*	77%	*
Students Requiring Accelerated Instruction		2017	24%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard		2017	85%	88%	100%	*	88%	-	-	-	-	*	71%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	75%	88%	100%	*	88%	-	-	-	-	*	85%	*
Students Requiring Accelerated Instruction		2017	25%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard		2017	85%	91%	100%	*	92%	-	-	-	-	*	79%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

STAAR Percent at Approaches Grade Level or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
All Subjects	2017	75%	84%	85%	-	-	-	-	-	*	*	*	*	*
	2016	75%	87%	85%	-	-	-	-	-	*	*	-	*	*
Reading	2017	72%	85%	83%	-	-	-	-	-	*	*	*	*	*
	2016	73%	88%	83%	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	79%	83%	83%	-	-	-	-	-	*	*	*	*	*
	2016	76%	85%	84%	-	-	-	-	-	*	*	-	*	*
Writing	2017	67%	74%	82%	-	-	-	-	-	*	*	*	*	*
	2016	69%	86%	89%	-	-	-	-	-	*	*	-	*	*
Science	2017	79%	89%	92%	-	-	-	-	-	*	*	-	*	*
	2016	79%	90%	91%	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	84%	84%	-	-	-	-	-	*	*	-	*	*
	2016	77%	85%	85%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	57%	-	-	-	-	-	*	*	*	*	*
	2016	45%	46%	49%	-	-	-	-	-	*	*	-	*	*
Reading	2017	48%	57%	61%	-	-	-	-	-	*	*	*	*	*
	2016	46%	58%	55%	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	48%	38%	34%	-	-	-	-	-	*	*	*	*	*
	2016	43%	40%	40%	-	-	-	-	-	*	*	-	*	*
Writing	2017	38%	42%	48%	-	-	-	-	-	*	*	*	*	*
	2016	41%	52%	63%	-	-	-	-	-	*	*	-	*	*
Science	2017	52%	57%	71%	-	-	-	-	-	*	*	-	*	*
	2016	47%	51%	49%	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	36%	36%	-	-	-	-	-	*	*	-	*	*
	2016	47%	40%	40%	-	-	-	-	-	-	-	-	-	-

STAAR Percent at Masters Grade Level				State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades																
All Subjects	2017	20%	16%	13%	-	-	-	-	-	-	-	*	*	*	*	*
	2016	18%	16%	13%	-	-	-	-	-	-	-	*	*	-	*	*
Reading	2017	19%	21%	16%	-	-	-	-	-	-	-	*	*	*	*	*
	2016	17%	21%	15%	-	-	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	23%	14%	9%	-	-	-	-	-	-	-	*	*	*	*	*
	2016	19%	14%	13%	-	-	-	-	-	-	-	*	*	-	*	*
Writing	2017	12%	9%	15%	-	-	-	-	-	-	-	*	*	*	*	*
	2016	15%	8%	*	-	-	-	-	-	-	-	*	*	-	*	*
Science	2017	19%	13%	14%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	16%	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	13%	13%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	22%	11%	11%	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2017	61%	56%	49%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	62%	55%	53%	-	-	-	-	-	-	-	*	*	-	*	*
Reading	2017	59%	58%	56%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	60%	55%	50%	-	-	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	64%	54%	*	-	-	-	-	-	-	-	*	*	-	*	*
	2016	63%	55%	57%	-	-	-	-	-	-	-	*	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2017	19%	15%	8%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	17%	11%	9%	-	-	-	-	-	-	-	*	*	-	*	*
Reading	2017	17%	18%	12%	-	-	-	-	-	-	-	*	*	-	*	*
	2016	16%	13%	10%	-	-	-	-	-	-	-	*	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 223
 Grade Span: 07 - 12
 (Current Year ELL Students)

STAAR Percent Exceeded Progress		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
Mathematics	2017	20%	13%	*	-	-	-	-	-	*	*	-	*	*
	2016	17%	8%	9%	-	-	-	-	-	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	47%	*	-	-	-	-	-	*	*	-	*	*
	2016	35%	56%	*	-	-	-	-	-	*	*	-	*	*
Mathematics	2017	43%	65%	56%	-	-	-	-	-	*	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests	99%	100%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Test Participant Included in Accountability	94%	95%	93%	89%	100%	93%	-	100%	-	100%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	0%	7%	-	0%	-	0%	0%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests	99%	99%	99%	100%	100%	99%	-	*	-	100%	100%	100%	*
Test Participant Included in Accountability	94%	90%	90%	98%	96%	88%	-	*	-	87%	96%	91%	*
Not Included in Accountability													
Mobile	4%	9%	9%	2%	0%	11%	-	*	-	13%	4%	8%	*
Other Exclusions	1%	0%	0%	0%	4%	0%	-	*	-	0%	0%	1%	*
Not Tested	1%	1%	1%	0%	0%	1%	-	*	-	0%	0%	0%	*
Absent	1%	1%	1%	0%	0%	1%	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*

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Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.4%	98.0%	95.7%	96.2%	-	*	-	-	95.7%	96.4%	*
2014-15	95.7%	96.6%	96.9%	98.3%	97.1%	96.7%	-	*	-	-	95.6%	96.3%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2014-15	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.7%	1.7%	0.0%	22.2%	0.7%	-	*	-	0.0%	0.0%	0.0%	*
2014-15	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Received GED	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.2%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	89.6%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	96.9%	96.9%	*	*	96.4%	-	-	-	-	100.0%	92.9%	-
Received GED	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	3.1%	3.1%	*	*	3.6%	-	-	-	-	0.0%	7.1%	-
Dropped Out	6.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	96.9%	96.9%	*	*	96.4%	-	-	-	-	100.0%	92.9%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	0.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.1%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2014													
Graduated	90.4%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.0%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.2%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.2%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2013													
Graduated	90.9%	96.8%	96.8%	*	*	96.4%	-	-	-	*	*	88.9%	-
Received GED	1.4%	3.2%	3.2%	*	*	3.6%	-	-	-	*	*	11.1%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	92.3%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Class of 2015	89.0%	96.9%	96.9%	*	*	96.4%	-	-	-	-	100.0%	92.9%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2014	90.4%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2013	90.9%	96.8%	96.8%	*	*	96.4%	-	-	-	*	*	88.9%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	84.6%	84.6%	*	*	87.9%	-	-	-	-	*	69.2%	-
Class of 2015	86.1%	67.7%	67.7%	*	*	70.4%	-	-	-	-	0.0%	53.8%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	*	-	*	-	*	-	-	-	*	-
Class of 2015	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	100.0%	100.0%	*	-	*	-	*	-	-	-	*	-
Class of 2015	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	87.0%	87.0%	66.7%	*	89.2%	-	*	-	-	*	75.0%	-
Class of 2015	84.1%	67.7%	67.7%	*	*	70.4%	-	-	-	-	0.0%	53.8%	-

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RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	80.0%	80.0%	*	*	82.4%	-	-	-	-	*	61.5%	-
2014-15	84.3%	68.8%	68.8%	*	*	71.4%	-	-	-	-	0.0%	57.1%	-
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	-	0.0%	-	*	-	-	-	*	-
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	100.0%	100.0%	*	-	100.0%	-	*	-	-	-	*	-
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.3%	83.3%	66.7%	*	84.6%	-	*	-	-	*	68.8%	-
2014-15	82.2%	68.8%	68.8%	*	*	71.4%	-	-	-	-	0.0%	57.1%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	60.4%	60.4%	54.5%	*	60.8%	-	*	-	*	10.0%	50.0%	-
2014-15	54.5%	43.8%	43.8%	37.5%	*	46.3%	-	*	-	-	0.0%	25.0%	-
English Language Arts													
2015-16	30.1%	16.3%	16.3%	10.0%	*	17.1%	-	*	-	*	0.0%	6.3%	-
2014-15	29.0%	11.8%	11.8%	12.5%	*	11.1%	-	*	-	-	0.0%	11.1%	-
Mathematics													
2015-16	43.1%	60.0%	60.0%	55.6%	*	61.5%	-	*	-	*	14.3%	46.4%	-
2014-15	43.8%	46.8%	46.8%	42.9%	*	50.0%	-	*	-	-	*	28.6%	-
Science													
2015-16	12.2%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	*	*	0.0%	-
2014-15	12.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Social Studies													
2015-16	29.0%	12.0%	12.0%	9.1%	*	13.0%	-	*	-	-	0.0%	0.0%	-
2014-15	28.4%	9.2%	9.2%	0.0%	*	11.1%	-	*	-	-	0.0%	3.8%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	35.2%	35.2%	31.6%	50.0%	36.1%	-	*	-	0.0%	4.8%	28.6%	-
2014-15	34.6%	21.6%	21.6%	18.8%	14.3%	22.6%	-	*	-	*	0.0%	12.7%	-
English Language Arts													
2015-16	16.2%	9.2%	9.2%	5.6%	0.0%	9.9%	-	*	-	0.0%	0.0%	3.6%	-
2014-15	15.7%	5.7%	5.7%	6.3%	14.3%	5.3%	-	*	-	*	0.0%	5.7%	-
Mathematics													
2015-16	19.3%	32.9%	32.9%	29.4%	33.3%	34.5%	-	*	-	0.0%	6.3%	25.0%	-
2014-15	19.4%	20.4%	20.4%	20.0%	0.0%	21.7%	-	*	-	*	0.0%	12.8%	-

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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science	2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
	2014-15	5.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2015-16	20.8%	7.8%	5.9%	*	8.8%	-	*	-	*	0.0%	0.0%	-
	2014-15	19.5%	4.5%	0.0%	0.0%	5.3%	-	*	-	*	0.0%	1.9%	-
College-Ready Graduates													
English Language Arts	2015-16	50.6%	62.8%	50.0%	*	62.9%	-	*	-	-	*	64.3%	-
	2014-15	42.0%	19.0%	*	*	24.0%	-	-	-	-	*	14.0%	-
Mathematics	2015-16	44.6%	62.8%	50.0%	*	62.9%	-	*	-	-	*	57.1%	-
	2014-15	38.0%	38.0%	*	*	41.0%	-	-	-	-	*	57.0%	-
Both Subjects	2015-16	38.7%	53.5%	50.0%	*	51.4%	-	*	-	-	*	57.1%	-
	2014-15	35.0%	19.0%	*	*	24.0%	-	-	-	-	*	14.0%	-
Either Subject	2015-16	56.4%	72.1%	50.0%	*	74.3%	-	*	-	-	*	64.3%	-
	2014-15	45.0%	38.0%	*	*	41.0%	-	-	-	-	*	57.0%	-
College and Career Ready Graduates													
	2015-16	75.9%	81.3%	66.7%	*	84.6%	-	*	-	-	*	81.3%	-
	2014-15	74.5%	71.9%	*	*	75.0%	-	-	-	-	80.0%	78.6%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts	2015-16	22.6%	39.6%	50.0%	*	35.9%	-	*	-	-	*	56.3%	-
	2014-15	10.6%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2015-16	18.1%	39.6%	50.0%	*	35.9%	-	*	-	-	*	50.0%	-
	2014-15	7.1%	15.6%	*	*	14.3%	-	-	-	-	0.0%	21.4%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
	2015-16	48.7%	39.6%	33.3%	*	41.0%	-	*	-	-	*	18.8%	-
	2014-15	48.1%	31.3%	*	*	28.6%	-	-	-	-	0.0%	21.4%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject	2015-16	12.2%	18.8%	16.7%	*	20.5%	-	*	-	-	*	6.3%	-
	2014-15	10.6%	9.4%	*	*	7.1%	-	-	-	-	0.0%	7.1%	-
APIB Course Completion (Annual Graduates)													
	2015-16	44.8%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
	2014-15	43.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	58.3%	58.3%	16.7%	*	66.7%	-	*	-	-	*	50.0%	-
2014-15	46.6%	56.3%	56.3%	*	*	57.1%	-	-	-	-	-	71.4%	-
API/B Results (Participation)													
All Subjects													
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	83.3%	83.3%	83.3%	*	84.6%	-	*	-	-	n/a	72.2%	n/a
Class of 2015	68.3%	65.6%	65.6%	*	*	60.7%	-	-	-	-	n/a	50.0%	n/a
AI/Above Criterion													
Class of 2016	22.5%	15.0%	15.0%	0.0%	*	18.2%	-	*	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.3%	14.3%	*	*	17.6%	-	-	-	-	n/a	14.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1350	1350	*	-	1366	-	*	-	-	n/a	1264	n/a
Class of 2015	1394	1335	1335	*	*	1355	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	901	901	*	-	915	-	*	-	-	n/a	835	n/a
Class of 2015	912	883	883	*	*	894	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	449	449	*	-	451	-	*	-	-	n/a	429	n/a
Class of 2015	482	453	453	*	*	461	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.4	19.4	17.8	*	19.9	-	*	-	-	n/a	17.3	n/a
Class of 2015	20.6	19.8	19.8	*	*	20.2	-	-	-	-	n/a	19.4	n/a

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Total Students: 223
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	19.4	19.4	17.8	*	19.9	-	*	-	-	n/a	16.8	n/a
Class of 2015	20.1	19.8	19.8	*	*	20.3	-	-	-	-	n/a	19.4	n/a
Mathematics													
Class of 2016	20.5	18.1	18.1	17.0	*	18.4	-	*	-	-	n/a	16.4	n/a
Class of 2015	20.9	18.6	18.6	*	*	18.8	-	-	-	-	n/a	18.6	n/a
Science													
Class of 2016	20.5	20.0	20.0	17.8	*	20.5	-	*	-	-	n/a	18.3	n/a
Class of 2015	20.7	20.4	20.4	*	*	20.5	-	-	-	-	n/a	20.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	53.1%	53.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	62.5%	62.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	81.3%	81.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 223
 Grade Span: 07 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	223	100.0%	533	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	7.1%	7.6%
Grade 3	0	0.0%	9.4%	7.7%
Grade 4	0	0.0%	6.4%	7.7%
Grade 5	0	0.0%	9.2%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	34	15.2%	6.4%	7.4%
Grade 8	33	14.8%	6.2%	7.3%
Grade 9	44	19.7%	8.3%	8.1%
Grade 10	37	16.6%	6.9%	7.4%
Grade 11	29	13.0%	5.4%	6.8%
Grade 12	46	20.6%	8.6%	6.2%
Ethnic Distribution:				
African American	22	9.9%	8.8%	12.6%
Hispanic	12	5.4%	8.1%	52.4%
White	178	79.8%	79.0%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	3	1.3%	0.8%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	3.6%	3.4%	2.2%
Economically Disadvantaged	82	36.8%	42.8%	59.0%
Non-Educationally Disadvantaged	141	63.2%	57.2%	41.0%
English Language Learners (ELL)	2	0.9%	2.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	7	2.8%	1.2%	1.4%
At-Risk	64	28.7%	24.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	76.0%	56.6%	44.5%
Students with Physical Disabilities	*	*	26.4%	21.9%
Students with Autism	0	0.0%	*	12.5%
Students with Behavioral Disabilities	*	*	**	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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Total Students: 223
 Grade Span: 07 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	31	12.4%	14.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.2%		
White	26	10.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		
Graduates (Class of 2016):				
Total Graduates	48	100.0%	48	324,311
By Ethnicity (incl. Special Ed.):				
African American	6	12.5%	6	41,084
Hispanic	2	4.2%	2	157,633
White	39	81.3%	39	104,551
American Indian	0	0.0%	0	1,280
Asian	1	2.1%	1	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	16.7%	8	42,804
Recommended H.S. Program/DAP	32	66.7%	32	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	8	16.7%	8	13,904
Special Education Graduates	2	4.2%	2	23,325

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 223
 Grade Span: 07 - 12
 School Type: High School

District Name: LOVELADY ISD
 Campus Name: LOVELADY J H H S
 Campus Number: 113903002

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.6%	1.8%	-	42.9%	7.7%
Grade 1	-	8.8%	3.8%	-	14.3%	6.8%
Grade 2	-	0.0%	2.4%	-	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	-	-	0.9%

Class Size Information			Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	-	-	-	19.0	18.8
Grade 1	-	-	-	20.5	18.8
Grade 2	-	-	-	17.7	18.9
Grade 3	-	-	-	16.7	19.0
Grade 4	-	-	-	16.2	19.0
Grade 5	-	-	-	24.5	20.9
Grade 6	-	-	-	17.9	20.4
Secondary:					
English/Language Arts	12.4	12.4	12.4	16.8	16.8
Foreign Languages	11.3	11.3	11.3	18.7	18.7
Mathematics	11.5	11.5	11.5	18.0	18.0
Science	13.0	13.0	13.0	19.0	19.0
Social Studies	12.7	12.7	12.7	19.4	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	26.2	92.9%	63.3%	64.0%
Professional Support	22.5	79.7%	54.1%	50.0%
Campus Administration (School Leadership)	2.3	8.0%	3.8%	10.0%
	1.5	5.3%	4.1%	2.9%
Educational Aides:	2.0	7.1%	10.5%	9.6%
Total Minority Staff:	1.5	5.3%	12.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	22.5	100.0%	97.8%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	9.8	43.3%	21.9%	23.7%
Females	12.8	56.7%	78.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	17.5	77.8%	78.1%	74.5%
Masters	5.0	22.2%	21.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.9%	4.4%	7.8%
1-5 Years Experience	1.0	4.4%	10.9%	28.0%
6-10 Years Experience	3.8	16.7%	12.6%	20.9%
11-20 Years Experience	3.0	13.3%	28.4%	27.8%
Over 20 Years Experience	12.8	56.7%	43.7%	15.5%
Number of Students per Teacher	9.9	n/a	11.6	15.1

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District Name: LOVELADY ISD
Campus Name: LOVELADY J H H S
Campus Number: 113903002

Total Students: 223
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.9	27.0	19.5
Average Years Experience of Principals with District	8.2	14.6	12.2
Average Years Experience of Assistant Principals	0.0	20.0	15.7
Average Years Experience of Assistant Principals with District	0.0	9.0	10.1
Average Years Experience of Teachers:	18.7	17.4	10.9
Average Years Experience of Teachers with District:	7.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,298	\$34,298	\$46,199
1-5 Years Experience	\$35,629	\$33,038	\$48,779
6-10 Years Experience	\$40,400	\$39,944	\$51,184
11-20 Years Experience	\$48,615	\$46,249	\$54,396
Over 20 Years Experience	\$52,480	\$52,407	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,586	\$46,182	\$52,525
Professional Support	\$51,373	\$51,303	\$61,728
Campus Administration (School Leadership)	\$74,583	\$69,528	\$76,471
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.9%	2.8%	18.8%
Career & Technical Education	155	69.5%	29.1%	25.0%
Gifted & Talented Education	15	6.7%	6.2%	7.8%
Special Education	25	11.2%	9.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	3.5	15.7%	7.7%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.8	74.8%	85.4%	72.8%
Special Education	0.7	3.2%	3.8%	8.6%
Other	1.4	6.4%	3.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'S' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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