

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
LOVELADY EL (113903102) - LOVELADY ISD

Overall Progress (All Subjects)									Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander						
Number of Tests	174			134									
# Met or Exceeded Progress	100			74									
# Exceeded Progress	21			16									
% Met or Exceeded Progress	57			55									
% Exceeded Progress	12			12									
Total	69			67								136	400
Index 2 Score (Target = 32)												34	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
LOVELADY EL (113903102) - LOVELADY ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	174	*	*	134	-	*	-	*	*	*	*
# Met or Exceeded Progress	100	*	*	74	-	*	-	*	*	*	n/a
# Exceeded Progress	21	*	*	16	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	57%	*	*	55%	-	*	-	*	*	*	n/a
% Exceeded Progress	12%	*	*	12%	-	*	-	*	*	*	n/a
Reading											
Number of Tests	87	*	*	67	-	*	-	*	*	*	*
# Met or Exceeded Progress	53	*	*	37	-	*	-	*	*	*	n/a
# Exceeded Progress	14	*	*	9	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	61%	*	*	55%	-	*	-	*	*	*	n/a
% Exceeded Progress	16%	*	*	13%	-	*	-	*	*	*	n/a
Mathematics											
Number of Tests	87	*	*	67	-	*	-	*	*	*	*
# Met or Exceeded Progress	47	*	*	37	-	*	-	*	*	*	n/a
# Exceeded Progress	7	*	*	7	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	54%	*	*	55%	-	*	-	*	*	*	n/a
% Exceeded Progress	8%	*	*	10%	-	*	-	*	*	*	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.