

Lovelady Elementary/Middle School Campus Improvement Plan



2025-2026

This campus is identified for targeted support and improvement.
Reviewed by Campus Committee-9/9/2025
Board Approved-9/15/2025

District Mission

The mission of Lovelady Elementary/ Middle School is to work together to provide a quality education based on high expectations, a positive attitude, and cooperation. The administration, faculty, staff, students, and community are committed to working together to ensure the achievement of this mission.

District Vision Statement

Lovelady ISD is dedicated to excellence in all endeavors our students undertake. All students will perform at a high level and be prepared to continue that excellence when they become citizens of an ever-changing world.

Campus Motto

Lovelady Elementary/Middle School...Learning to be Successful and Striving for Excellence

Campus Vision Statement

The Faculty & Staff of Lovelady Elementary/Middle School envision our school as ...

...A learning community where all members collaborate to maximize and support student learning.

...A learning community where all members are physically and emotionally safe.

...A learning community where all members are dedicated to achieving high expectations.

...A learning community where all members respect themselves and others in spite of differences.

... A learning community where all members work cooperatively, think critically, solve problems, and make informed choices.

...A learning community where all members take responsibility for the choices they make.

...A learning community where all members are prepared to integrate technology successfully in every aspect of living and learning.

...A learning community where success is celebrated by all members.

Lovelady Elementary/Middle School Campus Site-based Committee

Kelli Robinson- Principal

Eldy Roca- Assistant Principal

Jodi Carney- Intervention Coordinator, Dyslexia/Reading Teacher

Melanie Coleman-Special Education

PK and K Teacher- Jolynn Easton

1st and 2nd Grade Teacher-Kirby Murphy

3rd and 4th Grade Teacher-Mary McMillan

5th and 6th Teacher- Courtney Burleson

Parent Representative- Ashley Smith

Community Representative- Patti Parker

The Lovelady Elementary/Middle School campus is a designated School wide Title I campus. Where possible, Lovelady ISD coordinates all of its federal, state and local resources, including State Compensatory funds, to accomplish the goals of each campus in impacting the quality of instruction provided to all students.

The State of Texas Public Education Mission and Academic Goals

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

The State of Texas Public Education Goals

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The State of Texas Public Education Objectives

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Comprehensive Needs Assessment

Lovelady Elementary/Middle School completed a comprehensive needs assessment for the 2025-2026 school year. Data from the following areas was examined:

- **Demographics**
- **Student Achievement**
- **School Culture and Climate**
- **Staff Quality, Recruitment, and Retention**
- **Curriculum, Instruction, and Assessment**
- **Family and Community Involvement**
- **School Organization**
- **Technology**

A Site-Based Committee consisting of the campus administrator, assistant principal in charge of curriculum, student support personnel, classroom teachers, parent representatives, and community members was convened to review data for the areas listed above and to develop a list of needs to be addressed in the coming school year. The committee worked to apply this information to the development of a Campus Improvement Plan.

Demographics

Data Sources: PEIMS, 23-24 TAPR, 2024 Federal Report Card

According to the 2023-2024 TAPR, Lovelady Elementary consisted of the following demographic subgroups: African American-11.4%, Hispanic- 10.6%, White- 75.3%, Asian- 0%, Two or More Races-1.9%, Economically Disadvantaged-52.9%, English Language Learners-1.1%, Special Education 12.2%, and At-Risk- 19%. There were 263 students enrolled from PK-06. Attendance rate for 2022-2023 was 96.5%. Mobility Rate 10.9%. The average class size was 17 students. Campus staff consist of 23 Teachers, .5 Professional Support, 7 Paraprofessionals, 1 nurse, and 2 Campus Administrators. There is 1 Counselor for the District. Average number of years of experience for teachers is 15.5 and 8.9 years with Lovelady ISD on average.

Summary of needs: Demographics

1. **Provide additional training to identified staff to meet the needs of all student subgroups**
2. **Provide research-based curriculum and programs designed to meet the needs of all student subgroups**
3. **Provide additional staff to meet the needs of special populations due the increase in identified students.**

Student Achievement

Data Sources: DIBELS, STAR Reading, STAR Math data, TEA Interims and STAAR

Texas Education Agency

2025 Accountability Rating Overall Summary LOVELADY EL (113903102) - LOVELADY ISD - HOUSTON COUNTY

*** Confidential ***

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		69	D	
Student Achievement		69	D	70%
STAAR Performance	40	69		
College, Career and Military Readiness				
Graduation Rate				
School Progress		69	D	0%
Academic Growth	62	69	D	✓
Relative Performance (Eco Dis: 45.9%)		57	F	
Closing the Gaps	37	71	C	30%

This campus earned a Student Achievement scale score that is less than 70. It also earned scale scores less than 70 in at least two of the following three domains: Academic Growth, Relative Performance, and Closing the Gaps. Therefore, the highest Overall scale score that can be awarded is 69.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

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2025 Two-lowest Race/Ethnicity groups for Domain 3 for 2026 Accountability

2025 Academic Achievement - Reading and Math								
Identifying the 2 lowest Race/Ethnicity groups to be included in a Campus's Domain 3 for 2026 Accountability								
Campus Name		LOVELADY EL			Campus Number		113903102	
					(enter 3-digit county-district-campus #, no hyphens or spaces)			
		Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races
2025 Academic Achievement: % at or above Meets Grade Level								
RLA	#≥ Meets GL	6	10	47			0	2
	Total Tests	15	18	103			1	3
	%≥ Meets GL	40	56	46			0	67
Math	#≥ Meets GL	3	3	29			0	0
	Total Tests	15	18	103			1	3
	%≥ Meets GL	20	17	28			0	0
Combined Reading and Math	#≥ Meets GL	9	13	76				
	Total Tests	30	36	206				
	%≥ Meets GL	30	36	37				
Two Lowest Performing R/E Groups for 2026 Accountability		Af Amer	Hisp					



ACCOUNTABILITY OVERVIEW

Overall Rating

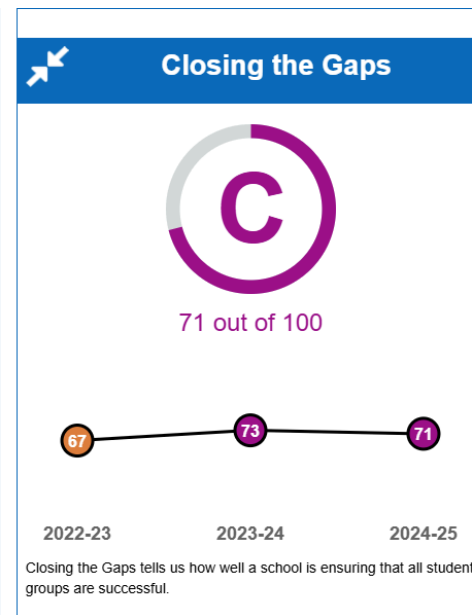
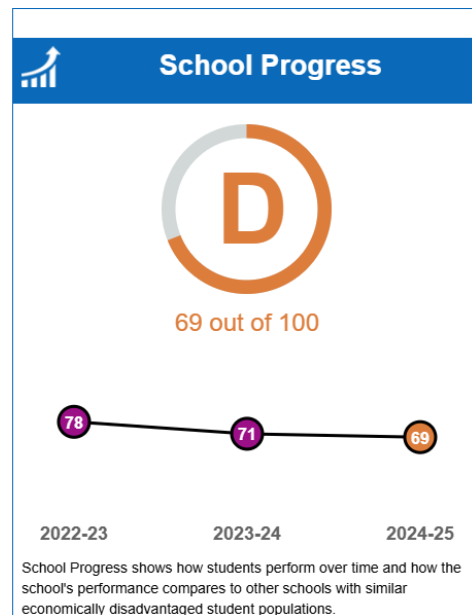
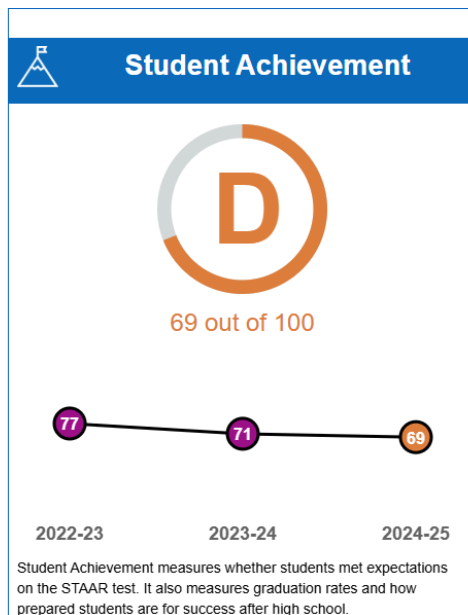


This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

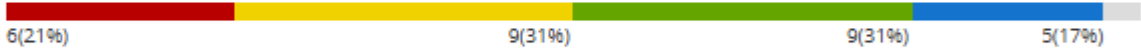
[TELL ME MORE](#)

Change Over Time

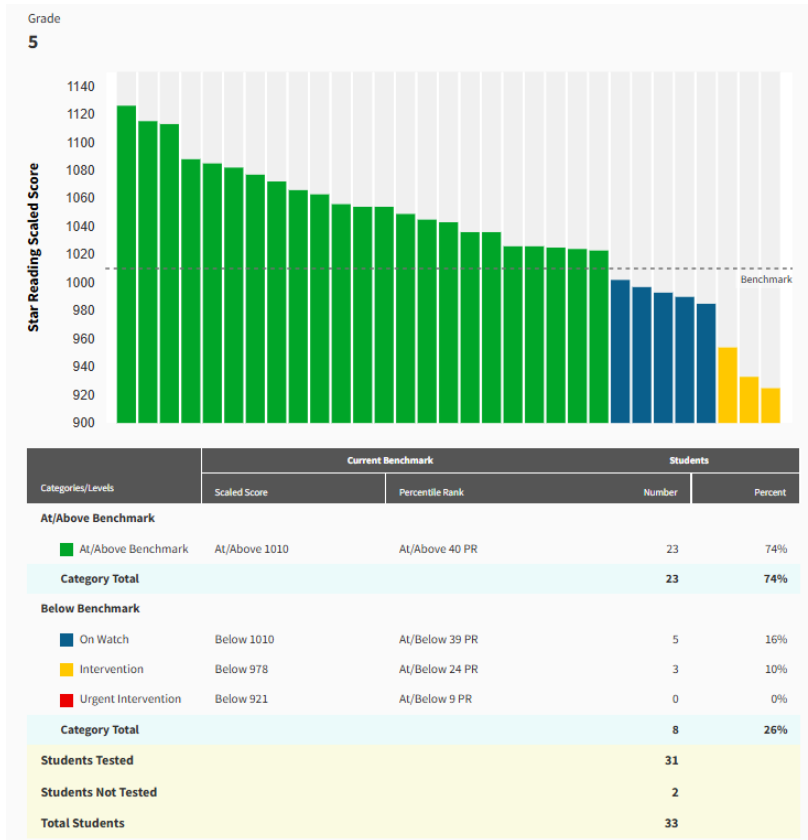
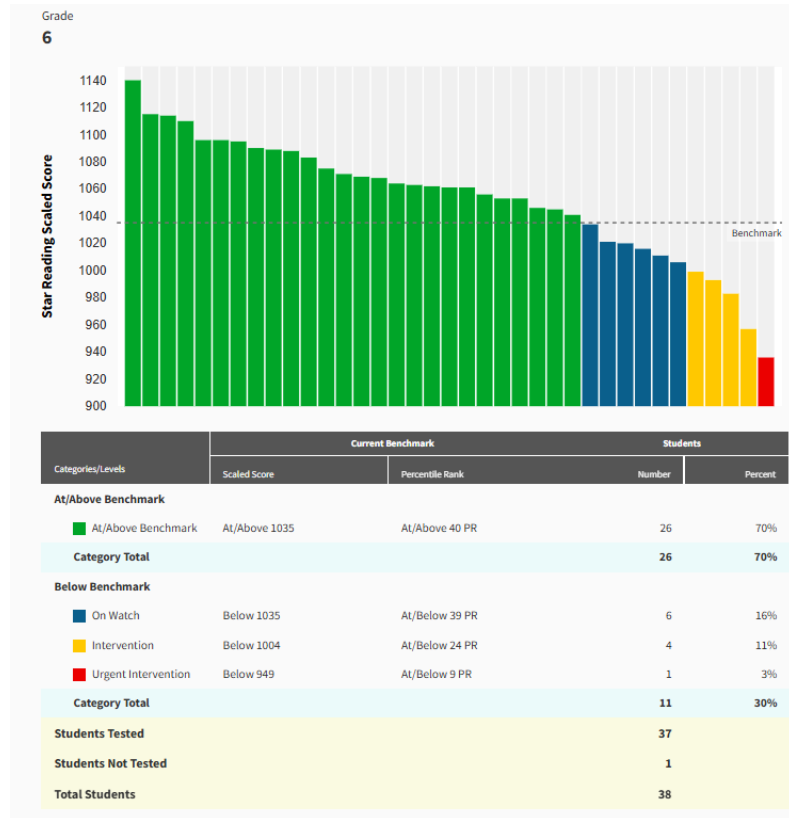
School Year	Rating/Score
2024-25	D / 69
2023-24	C / 72
2022-23	C / 75
2021-22 What If	B / 88
2022-23 scores are different than previous years due to updated standards. 2021-22 What If scores apply the new standards to 2021-22 results to help compare scores from 2021-22 to 2022-23	
2021-22	B / 82



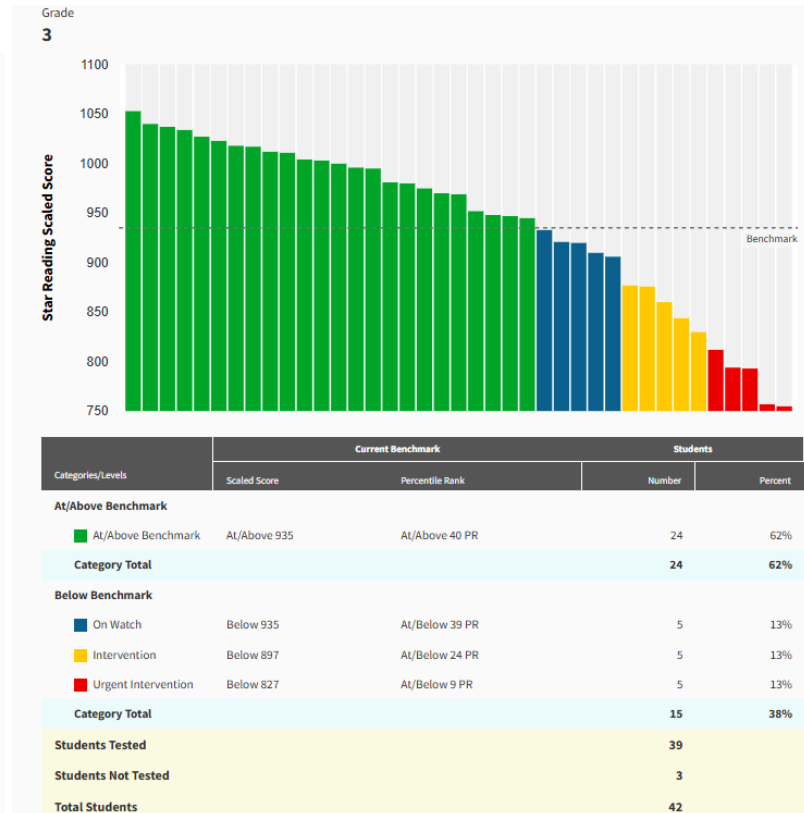
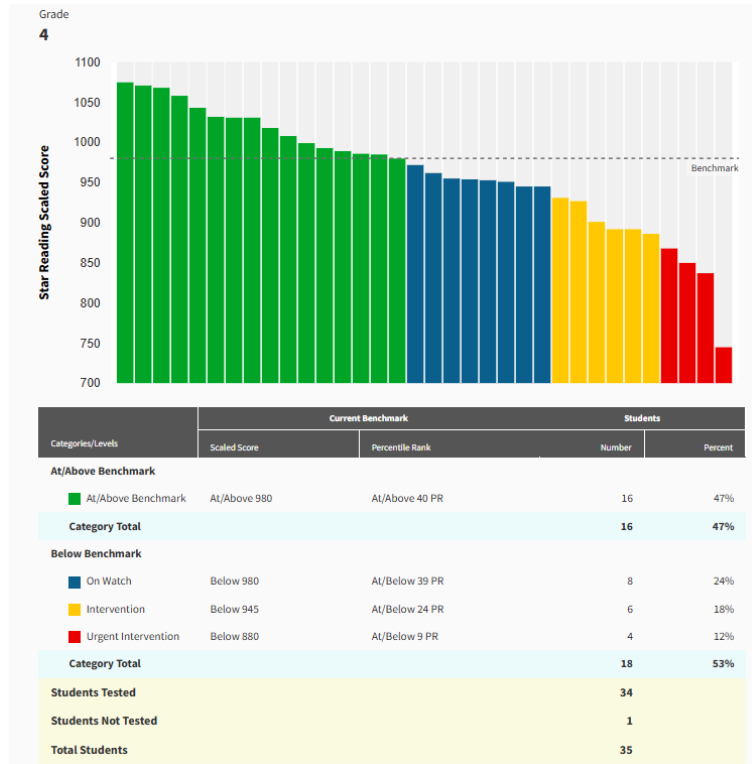
DIBELS-data from Beginning, Middle, and End of Year testing

▼ Lovelady ISD (TX) Current as of 06/16/2025	
▼ Grade K	Reference Data (Compare these results against a wider population)
Lovelady ES	24-25 BOY  24 8(33%) 3(13%) 3(13%) 10(41%)
	24-25 MOY  24 5(21%) 3(13%) 11(45%) 5(21%)
	24-25 EOY  24 5(21%) 4(17%) 12(49%) 3(13%)
▼ Grade 1	Reference Data (Compare these results against a wider population)
Lovelady ES	24-25 BOY  29 6(21%) 7(24%) 12(41%) 4(14%)
	24-25 MOY  29 6(21%) 9(31%) 9(31%) 5(17%)
	24-25 EOY  29 5(17%) 6(21%) 11(38%) 7(24%)
▼ Grade 2	Reference Data (Compare these results against a wider population)
Lovelady ES	24-25 BOY  26 2(8%) 6(23%) 13(50%) 5(19%)
	24-25 MOY  28 2(7%) 7(25%) 13(47%) 6(21%)
	24-25 EOY  30 4(13%) 7(23%) 13(44%) 6(20%)

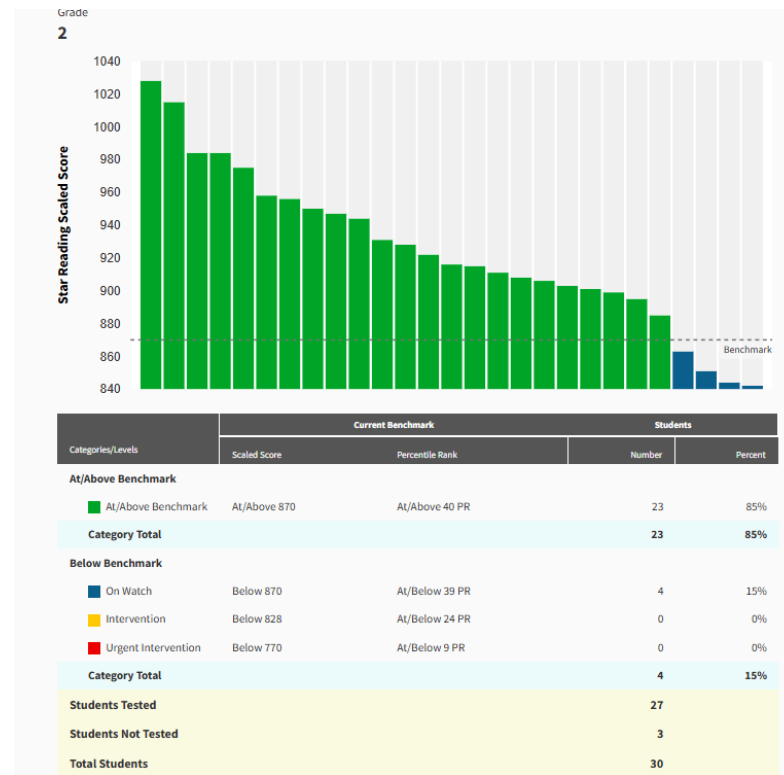
EOY STAR Reading



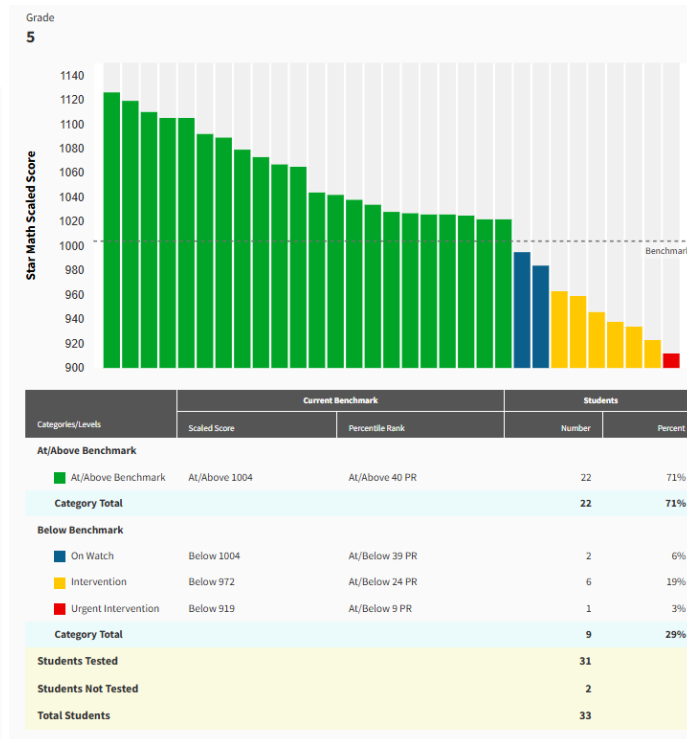
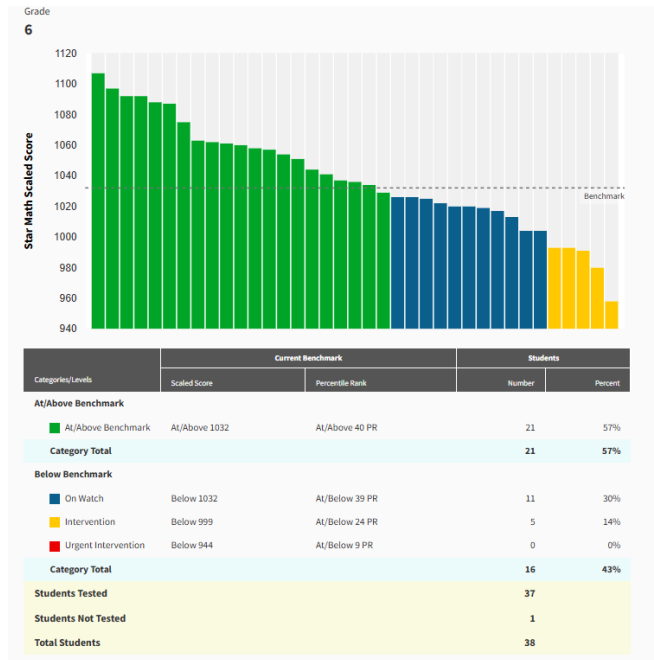
Lovelady Elementary/Middle School Campus Improvement Plan



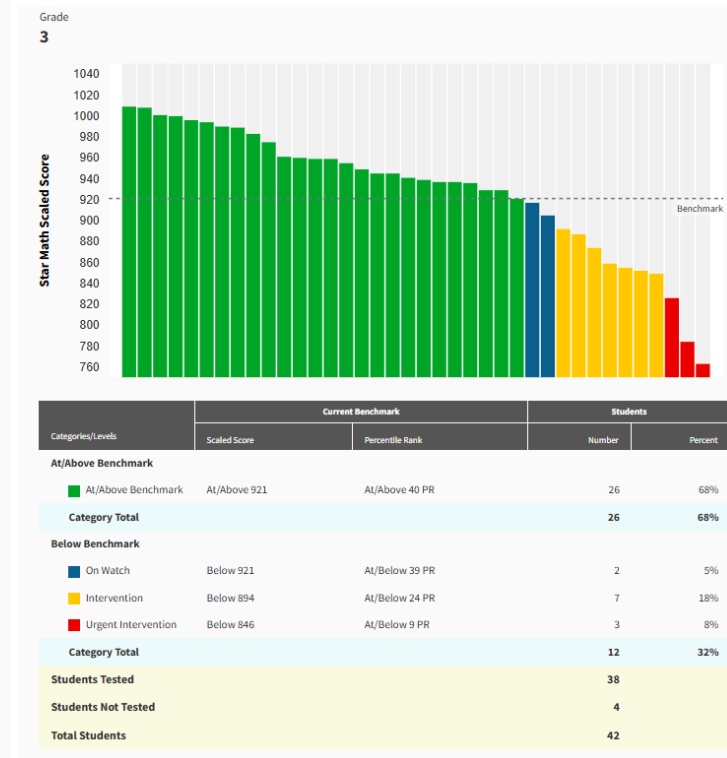
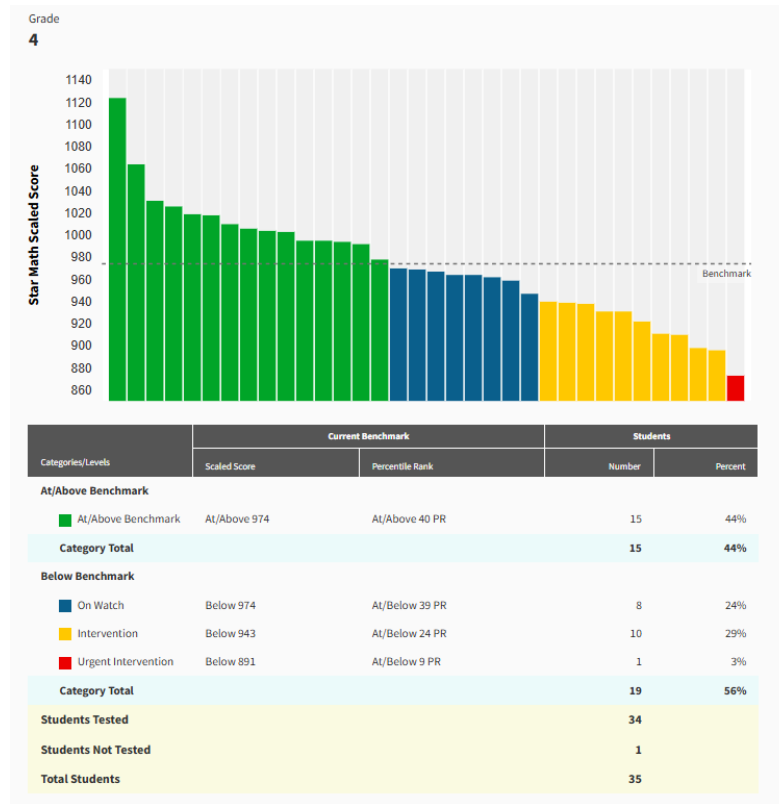
Lovelady Elementary/Middle School Campus Improvement Plan



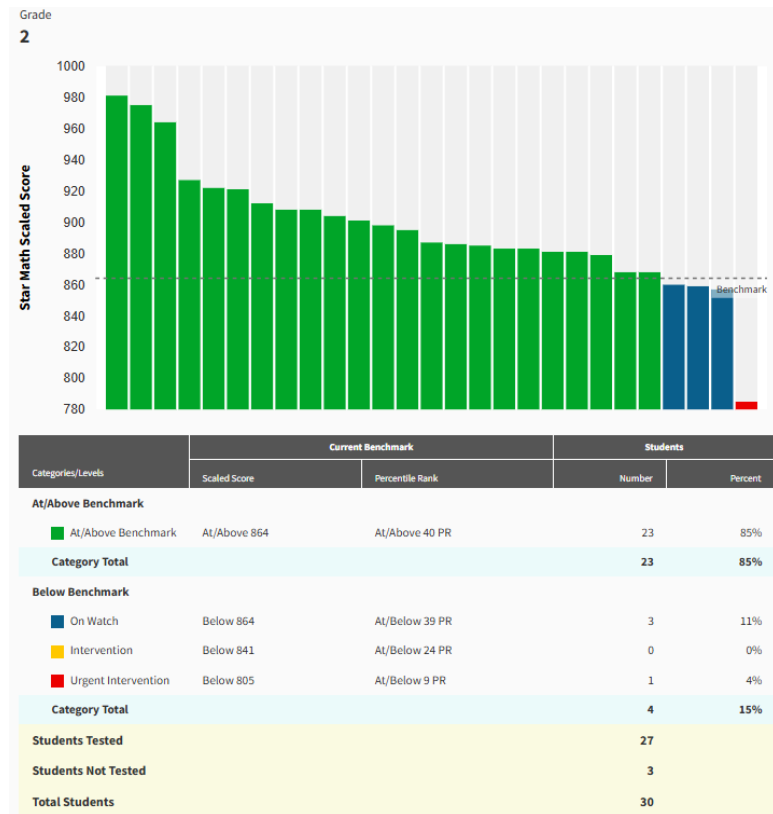
EOY STAR MATH



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Mock and Interim Data

	Math mock	Reading mock	Science Mock	Science Interim	Interim 1 Math	Interim 1 Reading	Interim 3 Math	Interim 3 Reading
3rd	61%	73%			35%	76%	64%	41%
4th	45%	81%			36%	59%	42%	62%
5th	72%	87%	56%	63%	43%	90%	45%	68%
6th	71%	79%			51%	86%	31%	83%

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	Approaches	Meets	Masters
3rd Math STAAR-2025	62%	24%	10%
3rd Math STAAR-2024	47%	13%	8%
3rd Math STAAR-2023	84%	34%	16%
Difference 24 to 25	+15%	+11%	+2%
3rd Reading STAAR-2025	83%	40%	19%
3rd Reading STAAR-2024	66%	42%	5%
3rd Reading STAAR-2023	81%	35%	10%
Difference 24 to 25	+17%	-2%	+14%
4th Math STAAR-2025	44%	18%	9%
4th Math STAAR-2024	88%	47%	22%
4th Math STAAR-2023	80%	49%	11%
Difference 24 to 25	-44%	-29%	-13%
4th Reading STAAR-2025	85%	26%	12%
4th Reading STAAR-2024	88%	53%	19%
4th Reading STAAR-2023	74%	32%	9%
Difference 24 to 25	-3%	-27%	-7%
5th Math STAAR-2025	76%	30%	15%
5th Math STAAR-2024	64%	21%	3%
5th Math STAAR-2023	91%	50%	18%
Difference 24 to 25	+12%	+9%	+12%
5th Reading STAAR-2025	82%	55%	18%
5th Reading STAAR-2024	90%	45%	18%
5th Reading STAAR-2023	88%	71%	41%
Difference 24 to 25	-8%	+10%	0%
5th Science STAAR-2025	45%	18%	3%
5th Science STAAR-2024	58%	10%	3%
5th Science STAAR-2023	88%	44%	6%
Difference 24 to 25	-13%	+8%	0%

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6th Math STAAR-2025	82%	24%	5%
6th Math STAAR-2024	83%	32%	10%
6th Math STAAR-2023	85%	50%	18%
Difference 24 to 25	-1%	-8%	-5%
6th Reading STAAR-2025	80%	57%	18%
6th Reading STAAR-2024	90%	71%	39%
6th Reading STAAR-2023	94%	71%	32%
Difference	-10%	-14%	-21%

23-24 Overall Pass Rate

	Campus	Region 6	State
3rd Math	47	72	69
3rd Reading	66	76	75
4th Math	88	83	82
4th Reading	88	83	82
5th Math	64	76	76
5th Reading	90	79	78
5th Science	58	62	57
6th Math	83	72	69
6th Reading	90	75	75

24-25 Overall Pass Rate

	Campus	Region 6	State
3rd Math	62	72	70
3rd Reading	83	78	78
4th Math	44	73	68
4th Reading	83	83	82
5th Math	75	74	73
5th Reading	81	76	77
5th Science	45	67	63
6th Math	81	74	71
6th Reading	78	77	75

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We are using MClass(DIBELS), STAR Reading/Math, STAAR and NWEA map progress monitoring to reveal strengths or deficits in our curriculum. In addition, K-6 will continue assessments each six weeks for Reading and Math. Continue implementing the AR store, because it proves to be a tremendous motivator encouraging students to read. Math is an area that we continue to work on and data shows consistency across most of the grade levels. Our smart goal for next year will change, to address our Targeted Support and Improvement Indicator for white students, as well as Special Education students and their overall success on STAAR. We will continue to provide small group instruction during the day as well as after school in reading and math to all students that show a need.

K-2 DATA:

The 2024–2025 DIBELS 8th Edition composite score data for Lovelady Elementary School shows varied performance trends across Kindergarten through 2nd grade. In Kindergarten, there was a noticeable decrease in the percentage of students performing "Well Below Benchmark," dropping from 33% at the beginning of the year (BOY) to 21% by the end of the year (EOY). However, the number of students performing "Above Benchmark" also declined from 41% to 13%, with a shift toward the "At Benchmark" category. This suggests that while struggling students made some gains, higher-performing students may not have been adequately challenged or supported to maintain their advanced progress.

In 1st grade, the data reflects modest but positive growth. The percentage of students in the "Well Below" and "Below Benchmark" categories decreased slightly, while those scoring "Above Benchmark" increased from 14% to 24%. The "At Benchmark" group remained relatively stable, indicating that while some upward movement occurred, it was limited. These incremental gains suggest that instruction is helping more students move into higher achievement levels, though continued focus on acceleration for students just below benchmark is still needed.

The 2nd grade data presents a concern. The proportion of students scoring "Well Below Benchmark" increased from 8% to 13%, and "Below Benchmark" remained essentially unchanged. Meanwhile, the percentage of students "At Benchmark" declined slightly, and the "Above Benchmark" group only grew by 1%. This limited progress points to a lack of significant growth over the school year and indicates a need for deeper instructional analysis and targeted intervention. Overall, while some grades show encouraging movement, especially in early reading development, the school should prioritize strategic supports to sustain gains in Kindergarten, build on momentum in 1st grade, and address stagnation in 2nd grade.

3-6 DATA:

Based on the 2023–2025 STAAR data comparison for elementary and middle school, several areas of strength and concern have emerged. Notably, there were substantial gains in 3rd grade performance. In math, the pass rate rose from 47% in 2024 to 62% in 2025, while reading improved from 66% to 83% over the same period. These double-digit gains indicate that early interventions and curriculum enhancements may be having a positive impact. Similarly, 5th grade math showed meaningful improvement, with pass rates increasing from 64% to 75%, including growth at both the Meets and Masters levels. While science scores in 5th grade declined sharply from 2023, performance remained steady from 2024 to 2025, with slight growth at the Meets level. Sixth grade math also maintained strong outcomes, holding an 81% pass rate in 2025, above the state average. These results suggest that recent investments, such as the

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implementation of Eureka Math(Bluebonnet), SAVVAS ELAR, and continued use of Stemsscopes Science, are beginning to support student achievement in key areas.

However, several concerns require attention. Most notably, 4th grade math experienced a dramatic decline in performance, with pass rates falling from 88% in 2024 to just 44% in 2025. This drop spanned all performance levels, including Approaches, Meets, and Masters. Sixth grade reading also saw a significant regression, dropping from a 90% pass rate in 2024 to 78% in 2025, with sharp decreases at the higher achievement levels. Additionally, 5th grade reading and science declined from 2024 to 2025, with science scores notably falling below both regional and state averages. While 4th grade reading maintained a relatively high pass rate at 83%, performance at the Meets and Masters levels declined, suggesting a need for deeper instructional support. Our two lowest performing groups were African Americans and Hispanics. These trends highlight the importance of intensifying targeted interventions for students performing at the Approaches level to help move them into the Meets and Masters categories. Continued monitoring, staff changes, and support for new curriculum implementations will also be crucial in addressing these academic challenges moving forward

Summary of Needs: Student Achievement

- ***Provide data driven targeted instructional practices for remediation and acceleration for all students, with a focus on African American and Hispanic students.***
- ***Require detailed data tracking documentation from general education teachers for students receiving interventions***
- ***Increase the numbers of all students in the “Meets” and “Masters” category for student growth measure on STAAR***
- ***Increase monitoring to ensure high quality rigorous instruction is occurring on a daily basis***
- ***Provide continuous training on all provided curriculum to ensure implementation with fidelity***
- ***To receive an “A” rating for the elementary campus***

School Culture and Climate

Data Sources: Lovelady ISD Facebook page, Campus Improvement Plan, Calendar of Activities for the campus

Lovelady ISD is part of a small-town community where parents and community are included in the activities and decision-making of the school. Parent involvement is an important part of what we do at Lovelady Elementary/Middle School. The campus site-based committee plans activities designed specifically to include parents and the community as partners in our students' education. We have an active PTO which meets several times a year.

Lovelady Elementary/Middle School is a campus of dedicated professional educators. The teachers on this campus work together at each grade level, in multi-grade level teams, and as one educator team to improve the educational achievement of all our students. We believe that every child can and will achieve. We dedicate ourselves to meeting the individual and collective needs of our students. We coordinate our instruction and unify around a common curriculum. We expect our students to meet a high standard and offer support to those who struggle until they can meet it. Our student enrollment allows the staff to know each child personally and to meet individual needs as they arise. We offer a team of trained interventionists to assist in meeting those needs and an exceptional program for special education students which advances intervention to its most intensive level.

Students at Lovelady Elementary/Middle School are educated in an environment which encourages character, leadership, citizenship, and positive behavior. Students receive training on Bullying Awareness, learning how to prevent it and report it if it occurs. Students participate in drug education through Red Ribbon Week activities. Middle school students receive training on human growth and development during the school year, as well as Sexting. Students are well trained in school safety and emergency procedures through Fire Prevention/Fire Safety Week activities and scheduled emergency drills for fire, tornado, lockdown, and chemical spills. Students also participate in activities to support our community through activities such as food drives and Jump Rope for Heart. Healthy lifestyles and nutrition are promoted through an active physical education class consisting of a physical assessment (Fitness Gram) at the beginning and end of the school year. The students participate in the 100-mile club throughout the year to encourage physical fitness and making good choices for their body. We have a school wide discipline plan in the form of Assertive Discipline. This program clearly state expectations for the students and the consequences/rewards that accompany those expectations for the students at school. The number of discipline issues have declined with appropriate consequences according to our Student Code of Conduct. Our student discipline has at its core intent to involve parents in the discipline of their children by communicating closely between teacher and parent when issues arise.

Summary of Needs: Climate and Culture

- **Build a positive relationship between school and community**
- **Work to promote, train, and maintain a customer service mindset culture within the school**
- **Further promote and celebrate the achievements of the staff and students via multiple means and media outlets.**
- **Build a spirit of cooperation and collaboration among staff and administration**
- **Maintain a culture of high expectations for student achievement**
- **Encourage and provide space and equipment for staff to exercise**

Staff Quality, Recruitment, and Retention

Data Sources Reviewed: Lovelady Policy Online, Lovelady ISD website, Highly Qualified Report, District Salary Schedule, Master Schedule

Lovelady Elementary/Middle School staff members are 100% highly qualified. Lovelady Elementary/Middle School advertises employment openings publicly and accepts applications online. Lovelady ISD has taken steps to make Lovelady teacher salaries competitive with other local school districts in order to attract and retain new teachers. All new teachers are paired with a grade level partner and/or team to help adjust to the school system and mentor beginning teachers as they develop teaching skills. The campus employs 1 principal, 1 assistant principal in charge of curriculum, 1 secretary, 1 nurse district-wide, 3 interventionists, 1 Special Education teacher, 3 Sped Facilitators, 1 PE teacher, 1 music/art teacher, 1 library paraprofessional, 2 student assistant paraprofessionals, and 1 special education paraprofessional. Three custodians are assigned to this campus full-time.

Summary of Needs: Staff Recruitment and Retention

- 1. Offer educational, professional, and mentoring support for all new staff members**
- 2. Advocate to the Superintendent to increase pay for all LISD staff**
- 3. Provide a school calendar to allow more Fridays off.**
- 4. Provide necessary resources and supplies needed to provide the necessary services to all students**
- 5. Provide more opportunities for team and relationship building activities to promote a positive culture and climate**
- 6. Consider incentives to increase student and staff attendance**

Curriculum, Instruction, and Assessment

Data Sources Reviewed:

Benchmark Data, MClass(Dibels), STAR Math, STAR Reading, Report Cards, Curriculum Coverage Reports, TTESS, & CLI(PK)

Curriculum resources for 2025-2026 include Stemscopes Science for grades K-6, and Studies Weekly Social Studies curriculum for grades K-4. The 5th & 6th grades use Lowman and Social Studies books. Teachers in grades K-4 will use Bluebonnet(formally Eureka) math with supplemental programs and SAVVAS for reading along with supplemental resources like Heggerty and Lowman to complete the grade level curriculum expectations.

Teachers have access to a variety of online resources to enhance instruction. Subject textbooks have online resources keyed to the textbook for enhancing instruction. On the elementary/middle school campus teachers make use of Renaissance Learning products for progress monitoring and instruction. This campus uses STAR Math, STAR Reading, Accelerated Reader, and Freckle. Grade levels K-2 will use Successmaker and 3-6 use Study Island for STAAR prep and tutorials in math, reading, science, and social studies. The Edgenuity program is used in the Special Education program to enhance students' skills and build understanding. Other support programs include Starfall (K-2), Reading by Design (Dyslexia), Learning Ally, Eyewords(Reading) and Vocabulary A-Z.

Instruction is documented using Pacing Calendars developed each 6 weeks by the teacher and curriculum director, along with data trackers. Teachers are required to document instructional planning and to show the sequence of lesson activities and lesson objectives. Teachers will continue to be evaluated using the Texas Teacher Evaluation and Support System (TTESS). This model will assist teachers and administrators in goal setting, professional development, improvement of classroom instruction, and measurement of student growth. New teachers in grades K-2 will be participating in Reading Academies, and TIA(Teacher Incentive Allotment) will include all teaching staff in grades PK-6. The students will participate in MAPS testing(NWEA) two times a year for progress monitoring. One assessment will take place at the beginning of the year and the end of the school year to measure student progress.

An additional measure of our curriculum and the learning it provides to our students are STAAR Benchmarks and Curriculum-based assessments taken from STAAR Master, Bluebonnet Math, SAVVAS, Stemscopes, Mentoring Minds, Kamico, Lowman Consulting and curriculum resources to assess students in grades K-6 in reading, math social studies and science. Students will formally benchmark for STAAR one time prior to the actual assessment.

Summary of Needs: Curriculum, Instruction, Assessment

- Strategically plan testing dates to lessen the amount of instructional time lost for testing.
- Implement current instructional programs with fidelity for maximum educational impact on student achievement.
- Increase the rigor of instruction in all subject areas through monitoring of classrooms for higher level questioning, lesson activities, and assessments to increase critical thinking among students and provide training if needed.
- Explore options for a K-2 reading assessment that provides a reading level for students.
- Provide time to review pacing calendars with teachers to ensure TEKS are aligned with benchmark assessments for valid data.
- More emphasis on early reading and math benchmarks for Pre-K - 2nd and the utilization of the assessment data
- Increase the number of students reaching the “Meets” and “Masters” levels on STAAR
- Provide professional development through PLC meetings on accountability and each component of student achievement

Family and Community Involvement

Data Resources Reviewed:

Sign-In Sheets for Parent Involvement Activities, Hand-outs from Parent Involvement Meeting, Home-School Compacts, Parent Surveys, Parent Involvement Letters, Event Photos

Lovelady Elementary/Middle School plans a variety of parent involvement activities each school year. We begin the new school year with Meet the Teacher Open House during in-service. Parents are invited to meet their child's teacher and to locate the classroom before the first day of school. Our annual Title I Parent Involvement Meeting is scheduled to be held during the first six weeks to inform parents of their rights and to give them information on ways to become involved in the education of the children on our campus. Fall activities include: student/parent book fair, Fall musical, Christmas parties, middle school band concert, Grandparent's day, Math & Science parent night, and UIL competition. In the Spring, students perform at the annual Lovefest Coronation, Elementary musical, Spring book fair to raise money for our school library, Texas week, Kindergarten graduation and End-of-Year awards ceremony. Parents volunteer to help at the book fair under the direction of the campus library supervisor. Lovelady Elementary/Middle School extends parent involvement through the publication of information on the Lovelady Facebook page to inform parents of the many activities happening at the school. The Alert Now calling system is employed to contact parents regarding special events and emergency schedule changes due to weather or early release days. The Parent Portal will be used again this year to allow parents to monitor their child's grades and assignments online. The school website has been updated to include more information for parents and community members. For the coming school year, we plan to offer opportunities for parent involvement in the form of family math, science, social studies or reading events and informational meetings. Additionally, teachers will communicate closely with parents through the Remind app, email or phone calls

Summary of Needs: Family and Community Involvement

- Increase parent knowledge of ways to better assist their students at home
- Promote and celebrate the achievements of staff and students via multiple means and media outlets
- Consider options to provide more time for teachers to communicate in person with parents
- Increase participation of parents and community members at parent and community involvement events

School Organization

Data Resources Reviewed:

District Organizational Chart, Master Schedule

Lovelady Elementary is PK-6 campus. For 2025-2026, we will have 2 classes in each grade level. The campus is led by one principal and one assistant principal in charge of curriculum. The classes are divided into teams: PK-K, 1st-2nd, 3rd-4th, and 5th-6th. These teams work together in planning instruction and they each choose a member of the team to serve on the campus site-based decision-making committee. In addition to the classroom teacher there is an intervention team. The team will consist of a Dyslexia/Reading Specialist, an ESL/reading interventionist, and a math interventionist. The campus offers music/art, PE,GT, ESL, Library classes, and computer lab/laptops access for all students.

Summary of Needs: School Organization

- Purchase high quality instructional materials and supplies to meet the growing needs of our students
- Adjust the master schedule to increase the amount of time for inclusion support of 504, Special Education, and Tier III
- RTI Provide in-class targeted interventions in small groups based on data
- Provide more opportunities for meaningful collaboration between staff and administration to consider input from staff
- Provide additional Special Education staff to provide Inclusion assistance.

Technology

Data Sources Reviewed:

District Technology Plan, Campus Improvement Plan

Lovelady Elementary/Middle School is committed to preparing our students to meet the needs of the future through the integration of technology with education. Students use technology to learn at every turn. All students in grades PK-6th will have carts with laptops/Chromebooks to utilize in the classroom. We have fully implemented laptop carts in grades PK-6, in addition to the computer lab, to meet the individual needs of our student population. In addition, we have iPads for our Gifted and Talented students and Intervention students to use for reinforcement and enrichment of skills being taught.

Summary of Needs: Technology

- **Increase technology integration in the classroom**
- **Provide opportunities and access for quality technology professional development**
- **Ensure that devices are functioning properly for daily access to students**
- **Provide interactive panels in all classrooms**

Title I, Part A School-wide Components:

1. A comprehensive needs assessment of the entire school [including taking into account the needs of migratory children as defined in section 1309(2)] that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research. These include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting Prekindergarten children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run Prekindergarten program, to local elementary school programs.

Lovelady Elementary/Middle School Campus Improvement Plan

8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the Meets and Masters levels of academic achievement standards required by section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training
11. Reading Academies for teachers in grades K-3
12. Teacher Incentive Allotment Implementation by the campus

Lovelady Elementary/Middle School Improvement Plan

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.1: All students and student groups will be prepared to continue their education either in college, technical school, military, or to successfully enter the workforce upon graduation.

Objective 1.2: The achievement of Special Education students scoring “Meets” in Reading will increase from 11% to 25% and math from 7% to 20% by May 2025.

Objective 1.3: The achievement of Advanced Performance for all students will increase from 37% to 47% by May 2025.

Objective 1.4: The overall STAAR passing rate of African American students will increase in all subjects from 54% to 64% by May 2025.

Objective 1.5: The overall STAAR passing rate of White students will increase in all subjects from 78% to 88% by May 2025.

Objective 1.6: Enhance student awareness of their own health and fitness

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, Progress Monitors, Grade Reporting, honor roll, UIL Competition

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Provide PreK teacher and paraprofessional	Title	Principal	Aug-May	Attendance Records & Payroll	CLI Engage
Provide Interventionists	SCE	Principal	Aug-May	Attendance Records	STAAR, STAR Early Literacy, DIBELS
Provide a software management program to track Student Assessment Data	Title	Teachers, Principal, Assistant Principal	Aug-July	Benchmark assessment, student performance reports, TEK objective reports, Rtl meeting notes, PO/Invoice	Study Island/Edmentum, Accountability Rating, Eduphoria Usage Reports, Student Performance
Purchase and provide	Local, title, IMA	Teachers	Aug-July	Student usage	Student progress

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Accelerated Reader, Freckle/Renaissance Learning, Edmentum, Starfall, NWEA Software Programs				reports, links on the website for access, teacher lesson plans, RTI meeting notes	reports, student growth measure on accountability, RTI meeting notes.
Provide staff for Tier III RTI Intervention programs	Local	Interventionist	Aug-July	Progress monitor reports, RTI meeting notes, Payroll	Student progress measure on STAAR, Growth Measure on MAPS
Participate in UIL	Local	Teachers	Fall Semester	Team Rosters/Scores	Final Scores
Purchase Edmentum for online scaffolding of curriculum for students	Local	Teachers/SPED teachers	Aug-May	Lesson Planning, Usage Logs	STAAR, STAR Assessments, DIBELS, Study Island
Provide a summer school program for identified students	Title I	Principal, Transportation Director	June	Attendance Records	Attendance Records, Payroll
Recognize staff and students for perfect attendance through multiple modes and providing incentives	Local	Principal	Each six weeks, end-of-year awards	Certificates, postings online	Attendance Reports
Implement Attendance Contacts, phone calls, send letters, emails, in person home visits	Local	Principal, AP, Secretary and teachers	Sept-June	Call logs, copies of letters	Attendance reports
Schedule Attendance Committee Meetings	Local	Principal, attendance committee members	As needed Sept-June	Meeting record sheets, Calendars	Attendance Reports
Follow Truancy plan &	Local	Principal	As needed	Copy of filing papers	Attendance Reports

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
procedures					
Hire support staff and purchase supplemental supplies to implement curriculum with fidelity	Title I	Principal, teachers	Aug-May	Purchase Orders, Lesson Plans, Payroll	STAR Early Literacy, MClass, AR, STAAR Scores, Report Cards, Student Growth Measure
Provide Extended Day Program	Title I	Principal/Teachers	Oct-April	Sign in sheets	STAR Assessments, grade Book, Report Cards, NWEA reports, STAAR scores
Staff members, students and administrators will participate in the SHAC committee meetings	Title I	Principal/Committee	Oct, Dec, Feb, and April	Sign in Sheets	Meeting Minutes
Enroll required staff in Texas Reading Academy	Rural	Principal/ESC6	Aug-July	Program Completion Certificates, PO	Certificates, TTESS, observations, walkthroughs
Inform and train staff on TIA (Teacher Incentive Allotment)	Rural	Principal/Superintendent	August and April	Report Cards, Benchmarks, Progress Monitoring Reports	STAAR, STAR Assessments, NWEA reports, Report Cards
Purchase and utilize DRA kits for K-2 for Reading Diagnostic	Title I and local	Principal, teachers	August-May	DRA Assessment Reports, Rtl meetings	DRA Assessment reports, Report Cards

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.2: Utilize instructional technology to enhance the quality and consistency of curricula, instruction, and assessment.

Summative Evaluation: Staff Development Documentation Sheet- Technology Training Hours, Walkthroughs, Pacing Calendars, Observations

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Purchase additional chromebooks and interactive panels & follow work ticket procedures for repairs	Title	Principal, Technology Director, Business Manager, and Superintendent	Aug-May	PO/Invoice, Tech Work Tickets	Inventory Sheets RCI, Work Ticket Verifications
Provide professional development on use of chromebooks and interactive panels	Local	Technology Director, Principal, Teachers	Aug-May	Usage Logs, Lesson Plans	Walkthroughs and observations
Purchase and Utilize Eduphoria for data management	Local	Technology Director, Principal, Teachers	Aug-July	Usage Logs, student performance	Progress monitoring reports and data reports
Staff will participate and meet 6 hours training requirement using Eduhero	Local(See Tech. Plan)	Technology Director, Principal, Teachers, Staff	June-August	Eduhero	Eduhero reports and certificates
Provide staff support and training on meeting the diverse needs of all subgroups	Local(See Tech. Plan)	Technology Director, Principal, Teachers	Aug-Oct	Eduhero certificates, staff development documentation, agendas	Agendas, sign-in sheets, certificates, walkthroughs, student performance reports
Eduhero	Local	Staff, Technology Director, Principal	August	Training Certificates	Staff Development records

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Purchase software programs for Tier II and Tier III support	Title I	Technology Director, Principal, Teacher	Aug-July	Pos, Invoices, usage logs, teacher logs, RTI meeting notes	Walkthroughs, Observations, TTESS, Student Performance
Integrate technology in daily instructional practices	Title I	Principal, Technology Director, teachers, and Support Staff	Aug-July	Lesson Plans, Observations, Walkthroughs	Walkthroughs, Observation, Program Reports

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.3: All special programs students will receive rigorous instruction in the least restrictive environment.

Objective 1.4: Special Education students who do not meet standard on STAAR will be offered additional intervention opportunities.

Objective 1.5: Increase time/activities in the classroom with our Gifted and Talented students.

Objective 1.6: Enhance student awareness of their own health and fitness

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, Progress Monitoring

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Provide Special Education Teacher and SPED Facilitator	Special Education	Principal	Aug-June	Attendance Records, Schedules, Payroll	STAAR scores, gradebook, NWEA, teacher reports
Hire additional Inclusion teacher	Special Education	Principal	Aug-June	Attendance Records, Schedules, Payroll	STAAR scores, gradebook, NWEA, teacher reports
Provide training on implementing modifications and accommodations for identified students. SPED, 504, RTI, Dyslexia	Local	Principal, AP, Teachers, Diagnosticians, Special Education	Daily	Pacing Calendars, Lesson Plans, Modification and Accommodation logs, Agendas, Staff meeting agendas	STAAR scores, NWEA, Reports from AR, STAR, Study Island, Eduphoria
Provide Dyslexia Teacher	General Fund 100%	Principal, Dyslexia Teacher	Daily	Pacing Calendars, 504/IEP plans, Lesson Plans, Intervention Logs	STAAR Scores, NWEA

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Implement an ESL pullout	ESL, Local	Principal, Teacher	Daily	Pacing Calendars, Lesson Plans, LPAC meeting agendas	TELPAS, STAAR, Progress monitoring, Report Cards
Attend LPAC Training	ESL, Local	AP, Counselor, Teacher	August	Handouts, Certificates	LPAC minutes, reports, certificates
Purchase PE Curriculum	Title	Principal, teacher	August	PO/Invoice, pacing calendar, walkthroughs and observation	Fitness Gram, walkthroughs and observations
Provide GT teachers, one per grade level	GT, Local	Principal, GT Committee, teacher	August-May	Pacing Calendars, Lesson Plans, Certifications	GT Certifications, Training receipts, STAAR
Implement inclusion for all special education students per their ARDs	Local	Principal, AP, Special Education Teacher & Facilitators	Aug-May	SPED teacher and facilitator schedules	STAAR, Teacher progress notes, IEP report cards, ARD paperwork
Showcase GT student projects and host Fine Arts Events	GT, Local	GT/Art Teacher	Aug-May	Pictures of Student Work, Social Media Posts, Fine Arts Event sign in sheets	Photos, postings, parent responses to surveys

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 2: Lovelady Elementary/Middle School will provide all community members opportunities to participate in school activities.

Objective 2.1: The district will increase participation in school decision-making committees.

Objective 2.2: The district will increase participation in school support organizations.

Summative Evaluation: Parent Survey, Sign-In Sheets, Teacher records of conferences, Committee Membership Rosters, PTO minutes, special services meeting records, parent portal access sheets distributed.

Goal 2: Lovelady ISD will provide all community members opportunities to participate in school activities.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Host Title I Annual Parent Involvement Meeting	Local	Principal and AP	Aug-Sept	Sign-In Sheets, Website Postings, Social Media Postings	Parent Sign-In Parent Survey
Host Meet the Teacher/Open House	Local	Principal, AP, teachers and staff	August	Sign-In Sheets, Website Postings, Social Media Postings, Marquee	Parent Sign-In Sheets
Schedule and Host PK Round-Up	Local	Principal	April	Registration documents, news articles, webpage, radio and social media	Registration Records
Offer a Parent Volunteer Program	Local	Teachers, Principal	Aug-May	Parent notifications, sign-in sheets, meeting minutes, applications	Parent Sign-In, Applications, Completed Logs
Host Band Concerts, Musical Performances, and Submit student artwork in local events	Local	Band Director, Principals, Fine Arts Teacher, and Support Staff	Aug-May	Parent notifications: webpage, social media, marquee and Alert Now blasts	Attendance counts, parent sign-in

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Schedule parent conferences: in-person and virtual	Local	Teachers	Aug-May	Parent Conference Logs, Signature Sheet	Signature Sheet, meeting notes
Provide Highly Qualified Teacher and Paraprofessional notifications to parents	Local	Principal	First Six Weeks	Copies of letters sent home, webpage postings	Copies of letters and documented webpage posting lo/ticket from Tech
Provide access to Parent Portal	Local	Principal	Aug-May	Access to Portal, Parent Setup Logs, email notifications for setup	Parent usage historical logs
Administrators will attend monthly meetings with the Superintendent	Local/Program Funds	Supt, Principal and AP	Aug-July	Meeting Agenda, Meeting Sign-in Sheets, Emails	Agenda, Sign-In Sheets and Meeting Minutes
Administrators will coordinate with the PTO for scheduling events and incentives for teachers.	PTO funds	Principal, PTO President and Board Members	August-July	Meeting Minutes, Calendar of events	Meeting minutes, Calendar of Events, Sign-In Sheets, Photos/Postings
Host a Family Literacy Event	Title I	Principal, AP, Teachers and Support Staff	August-May	Fliers, Notes, Sign-In Sheets	Parent Sign-In Sheets
Host a Family Math/Science Night	Title I	Principal, AP, Teachers and Support Staff	August-May	Fliers, Notes, Sign-In Sheets	Parent Sign-In Sheets
Texas Week Luncheon	Title I	Principal, AP, Teachers, Support Staff and Cafeteria Staff	March	Fliers, Notes, Sign-In Sheets	Parent Sign-In Sheets

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 2: Lovelady Elementary/Middle School will provide all community members opportunities to participate in school activities.

Objective 2.3: Lovelady Elementary/Middle School will maintain and continue to improve communication with community members.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Manage a campus Facebook page	Local	Principal	By event Aug-July	Record of Facebook postings	Cumulative report of posts on Facebook, Responses
Manage postings for elementary on the school website	Local	Technology Department, Principal	By event Aug-July	Website, Teacher Submission tickets	Posting logs, Historical Digital submissions
Participation in local charity events for the community. Ex: Food Drives	Local	Counselor, community members, teachers, students and parents	Aug-May	Number of cans and food items provided, number of gifts and funds raised for causes	Tallies of food and gifts provided and fundraising amounts
Communication with parents via teacher newsletters, notes, assignment books, remind app, Facebook, Alert Now, emails and website	Local	Teachers, Principals	Aug-May	Copies of newsletters, notes, assignment books, emails, posting logs	Teacher Records, posting documentation, Alert Now logs, emails
Post events on the District Marquee	Local	Principal and Tech Department	By event Aug-May	Posting Logs, Submission tickets	Event Attendance sheets, Posting logs
Ensure stakeholders from the community are invited to be part of the committee decision making meetings	Local	Principal	Aug-May	Agendas, Sign-Ins for: SHAC, Title, Safety, Board, and Site-Based Meetings	Sign-In Sheets and Minutes

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 3: Ensure that all Lovelady Elementary/Middle School staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.3: Increase teacher, administrator, and staff proficiency in technology applications

Objective 3.2: Provide technology enrichment opportunities for all staff to enhance teaching and facilitate learning.

Objective 3.3: Provide opportunities for training in current instructional practices, subject content, and classroom management techniques.

Summative Evaluation: Evidence of increased overall achievement, STAAR Assessment Results, improved student technology proficiencies, lesson planning reflecting enhanced learning and practice, classroom walkthroughs and observations revealing increased proficiencies for both student and teacher

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Purchase additional chromebooks and interactive panels & follow work ticket procedures for repairs	Title	Principal, Technology Director, Business Manager, and Superintendent	Aug-May	PO/Invoice, Tech Work Tickets	Inventory Sheets RCI, Work Ticket Verifications
Purchase Eduhero	Title I	Superintendent	September	Service Center Contract Agreement	Certificates and Eduhero Logs
Identify teacher needs and provide quality training to teachers not proficiently integrating technology based on walkthroughs and observations	Local	Principal, AP, Technology Department and Teachers	Aug-May	TTESS, Walkthrough notes, training certificates, Principal notes	TTESS, Walkthrough Notes, Student performance, Training Agendas, Training Certificates
Provide time for teachers to do training during PD days	Local	Superintendent	PD Dates per the school calendar	PD Meeting Agendas and schedules	School Calendar, Sign in sheets, certificates

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Provide training on new curriculum	Title I and Local	Principal, AP and Superintendent	Aug-May	Training Certificates, Emails, Schedules, Agendas, POs/Invoices	Training Certificates, Walkthroughs, TTESS, Pacing Calendars, Student Performance

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 4: All Lovelady Elementary/Middle School students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 4.1: The district will provide resources and opportunities within the instructional day to promote a safe, secure, and drug-free learning environment that promotes student well-being and academic success.

Summative Evaluation: Log of emergency drills, Documentation of safe and drug free school activities, Ascender Discipline Report.

Strategy	Resource	Person Responsible	Timeline	Evidence of Completion	Formative/Summative Evaluation
Provide access to the Student Code of Conduct for parents at enrollment and the beginning of the year	Local	Principal, Secretary, Technology Department	Registration and Aug-July(online)	Parent affirmation Signature page from enrollment packets, Website	Ascender Discipline Report and referrals, Counselor Referrals
Recite Character Pledge during morning announcements	Local	Principal, AP, Teachers and Support Staff	Aug-May	Announcement binder, Discipline Referrals and Notes, Posters	Ascender Discipline Report and referrals, Counselor Referrals
Coordinate with DAEP program for students placed in DAEP	Local	Principal, DAEP teacher, LISD teacher	Aug-May	Emails, Phone logs, In-person meetings	Ascender Discipline Report-Number of placements
Provide training on Individual Behavior Intervention Plans for teachers who have students with a plan	Local	Counselor, Diagnostician, Special Education Cooperative Staff	Aug-June	Meeting Agendas and Sign in sheets	Teacher Discipline notes, ARD paperwork, Counseling notes, Discipline referrals
Bullying Awareness Training for students	Local	Counselor, Principal	October	Calendar of Events, training materials	Activity Records, Ascender Discipline Report, Bullying Reports filed
Administrators will	Local	Principal, AP,	As scheduled 2 times	Safety and Security	Safety and Security

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Completion	Formative/Summative Evaluation
attend School Safety and Security Meetings		Superintendent	per year	meeting agenda and sign in sheet	Plan, Agenda and Sign in sheet
Actively Participate in Red Ribbon Week Activities	Local	Counselor, Principal, AP, Teachers and Support Staff	October	Calendar of Events	Discipline referrals
Schedule and Implement all required Emergency Drills and provide staff safety training on the Emergency Operations Plan	Local	Principal, AP, Teachers, Staff and Superintendent	Aug-May	Calendar of Events, In-Service Agendas, EOP Plan, Reunification Plan Training Material	Log of Drills, Agendas, Drill Response Notes, EOP Plan

Note: Items coded in yellow are correlated to Title I Budget

Items coded in blue are correlated to Compensatory Budget

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