

LOVELADY ISD ASYNCHRONOUS REMOTE LEARNING PLAN

LISD Board Approved 9/20/2021

Remote Learning Instructional Delivery

Lovelady's online program will be fundamentally different in design from the remote learning program students experienced in the spring of 2020. All instruction will focus on student progress on Texas Essential Knowledge and Skills (TEKS) standards and follow the same schedule and curriculum as our traditional in-class option.

Student and Parent Roles for Remote Learning

Student Responsibilities	Parent Responsibilities
• Complete the virtual Google Classroom training found on the LISD website. • Login and complete activities assigned by their teachers on the day they are assigned in the system. No late work will be accepted. • Students will be required to send in attendance daily through a link provided on our school website by 10:00 am each day. • Turn in school work at the assigned time in the google classroom portal. • Communicate with the teacher weekly during assigned scheduled times for feedback and discussions regarding	• Initially communicate with the school about any device & internet needs in the home • Complete the virtual Google Classroom training offered through the LISD website with your child. • Monitor and ask for evidence that your child is on track with assignments and coursework outlined in the google classroom portal. • Provide your child with assistance on their day-to-day activities with the exception of designated independent work • Assist in supporting your child's needs by establishing a set schedule. • Consider creating a designated learning space for your child at home to learn comfortably

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progress and to provide any necessary assistance. • All 7th-12 grade students will be required to schedule proctored exams for major tests. These will be identified in the Google Classroom System. The school will arrange for transportation when necessary.	• Depending on age and grade level schedule times for assessments to be taken. • Depending on age and grade level, communicate with the teacher weekly during assigned scheduled times for feedback and discussions regarding progress and to provide any necessary assistance. • Schedule a virtual parent teacher conference if necessary • Pre-K through 2nd grade students will be contacted by the school administration to review procedures for any packet portions of the curriculum. We will follow our previously established Monday/Friday delivery and drop off schedule.
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Remote Learning Expectations

- Classes within the Google Classroom Platform will follow the same curriculum as student who are receiving instruction on campus.
- Online students will be responsible for completing daily assignments in the portal, accessing the videos and resources imbedded by the teacher, and meet all assignment and assessment deadlines.
- LISD will ensure open lines of communication between teachers, students and parents. Scheduled times and days will be established for this real-time communication to occur due to on-campus classroom instruction taking place at specific times during the day.

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- ARD/IEP Committees will determine the unique needs of students who qualify for these services and special plans made to address their individual needs.
- Complete Google Classroom virtual training offered by LISD to utilize the management system, communicate internet and device needs to the school, and communicate with the teacher during scheduled times.
- Follow attendance procedures provided by the school DAILY.

Remote Instruction Grading

Grading for online learning will follow the same grading policy as the courses in the Face-to-Face model. Online courses that earn high school credit will count in GPA calculation and class rank.

All major exams identified in the google classroom platform requiring proctoring will need to be arranged with the teacher and transportation will be provided when necessary.

Remote Learning Recommendation for Schedules

-Time management is critical to success in our flexible asynchronous online program. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If a student is struggling with time management this needs to be discussed during their weekly scheduled communication time for teachers to provide suggestions and recommendations to students.

Intervention and Enrichment

Intervention and enrichment will be addressed through modifications to the materials and assignments in the google classroom system. Teachers will establish specific plans to meet the needs of these students.

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All intervention or modifications needed for student work will be modified in the google classroom platform by the appropriate teacher.