

LOVELADY JUNIOR HIGH/HIGH SCHOOL



Campus Improvement Plan

2018-2019

DISTRICT MISSION

The mission of Lovelady Junior High/High School is to work together to provide a quality education based on high expectations, a positive attitude, and cooperation. The Administration, Faculty, Staff, Students and Community are committed to working together to insure the achievement of this mission.

VISION STATEMENT

Lovelady ISD is dedicated to excellence in all endeavors our students undertake. All students will perform at high level and be prepared to continue that excellence when they become citizens of an ever-changing world.

CAMPUS MOTTO

“Offering Opportunities Today...For Tomorrow”

LOVELADY JUNIOR HIGH/HIGH SCHOOL CAMPUS SITE-BASED COMMITTEE

Jo Beth Martinez – Administrator/Chairman

Todd Stone – Dean of Students

Leslie Gilchrist – District Counselor

Kerri Campbell – Teacher

Carol Goodwin – Teacher

Tracy Shoemaker – Teacher

Lisa Sullivan – Teacher

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The students in Lovelady ISD will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in Lovelady ISD will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

COMPREHENSIVE NEEDS ASSESSMENT

Lovelady JR/SR High School

Lovelady JH/HS conducted a Needs Assessment for the 2018-2019 school year. Needs identified were determined from the following six areas of data collection:

- **Demographics**
- **Student Achievement**
- **School Culture and Climate**
- **Staff Quality, Recruitment and Retention**
- **Curriculum, Instruction, and Assessment**
- **Family and Community Involvement**
- **School Organization**
- **Technology**
-

A committee made up of central office staff, campus principals, teachers, parents, and business and community representatives was convened to examine each area listed above. The committee examined and discussed data and made a prioritized list of needs for each area. The committee then assisted in summarizing the needs and writing the comprehensive needs assessment.

Demographics

Data Sources: PEIMS Reports, AYP Report, TAPR, Snapshot Reports, and 2016 School Report Card

Lovelady Junior High/High School has an enrollment of 223 students, 24 teachers, 2 instructional aides, 1 secretary, 2 administrators and 1 counselor (District Counselor). The student/teacher ratio is 9 to 1. Most classroom teachers on the JH/HS campus meet the NCLB Highly Qualified standards. The teacher's average experience is 18.7 years and 7.6 years with Lovelady ISD.

Lovelady JH/HS's student body is comprised of the following student groups: African American – 9.9%; Hispanic – 5.4%; White – 79.8%; Asian – 1.3%. Economically Disadvantaged students make up 36.8% of the student body and At-Risk students comprise 28.7%.

Program information for Lovelady JH/HS includes Bilingual/ESL Education – 0.9%, Career & Technical Education – 69.5%, Gifted & Talented – 6.7%, and Special Education – 11.2%.

The annual drop-out rate was 0%.

Summary of needs:

- ***Continue to promote inclusion for special needs students***
- ***Training on data disaggregation to note specific weaknesses in subgroups***
- ***Provide training on RTI (Response to Intervention) and Implementation of RTI***

Student Achievement

Data Sources Reviewed: STAAR Data, AEIS Reports, ACT/SAT Reports, AYP Reports, and PEIMS Reports

Lovelady JH/HS “Met Standard” on accountability for the school year ending in the spring of 2017.

In 2017, to receive a “Met Standard” rating, districts and campuses must meet targets on three indices: Index 1 or Index 2, and both, Index 3 and Index 4. Lovelady JH/HS met and exceeded all four targets.

2018 campus performance percentages for Lovelady JH/HS are as follows:

7th Grade

- Reading - 95% approaches grade level – 66% meets grade level – 58% masters grade level
- Math - 89% approaches grade level – 74% meets grade level – 29% masters grade level
- Writing - 87% approaches grade level – 53% meets grade level – 21% masters grade level

8th Grade

- Reading - 95% approaches grade level – 66% meets grade level – 58% masters grade level
- Math - 84% approaches grade level – 47% meets grade level – 9% masters grade level
- Science - 86% approaches grade level – 57% meets grade level – 30% masters grade level
- Social Studies - 75% approaches grade level – 23% meets grade level – 2% masters grade level

EOC Performance

- ELA I – 65% approaches grade level – 53% meets grade level – 3% masters grade level
- ELA II – 88% approaches grade level – 74% meets grade level – 5% masters grade level
- Algebra I – 88% approaches grade level – 58% meets grade level – 27% masters grade level
- US History - 88% approaches grade level – 55% meets grade level – 3% masters grade level
- Biology – 94% approaches grade level – 74% meets grade level – 6% masters grade level

SAT/ACT/College Readiness Performance

- 2016 SAT/ACT at/above Criterion – 15% (State – 22.5%)
- 2016 College Ready Graduates – 81.3% (State – 75.9%)
- 2017 ACT College Readiness Benchmarks – English 52 % (State 57%), Math 26% (St. 40%), Science 29% (St. 35%), All Four 19% (St. 26%)

Analysis of our STAAR/EOC and SAT/SAT/College Readiness data reveals areas of student achievement on which we can focus for 2018-2019.

There is evidence that shows an increase in the percentage of students that meet and master Algebra I STAAR, while the percent that approaches remains the same. We will continue to use data to implement rigorous curriculum and provide targeted interventions. We will examine the low performing objectives at each grade level for increased focus in 2018-2019. Data supports a decline in the percentage of students at the “approaching” and “meets” level of US History with an increase in the percentage of students at the mastered level. We will add professional development training to increase student achievement. There has been a decline in the percentage of students at the approaches, meets, and mastered level for Biology. We will examine the low performance categories and examine benchmark data to determine our scope and sequence and instruction to improve our low performance categories. Another area of focus is compositions in English I. We will implement more strategy practice and produce more student compositions. We will ensure that rubrics are in place across the grade levels in order to address the composition needs of the campus. Additional comprehensive plans guide the development of local student assessments both formative and summative as well as the utilization of assessment data to inform instructional decisions. As a campus, we will work toward increasing student achievement on STAAR “Masters” standards. Pacing calendars will be utilized to ensure all TEKS are being taught and are aligned with the needs of each reporting category.

Summary of Needs:

- ***Use of data to guide targeted interventions***
- ***Monitor the use of the research based computer programs that are utilized by the campus***
- ***Develop formative and summative assessments to monitor student progress toward the next mastery level on STAAR***
- ***Implementation of pacing calendars with fidelity to maintain curriculum alignment***

School Culture and Climate

Data Sources Reviewed: Discipline Referrals, DAEP/ISS placements, Lovelady FB page, CIP, Calendar of Activities for the campus

Lovelady JH/HS is a school that is deeply rooted in tradition, with a significant amount of community involvement and support in all aspects of the school. Our goal is to make parents and families true partners in the education of their children through collaboration with staff and the campuses. Parents are included in the planning, implementation and evaluation of the campus policies. The campus site-based committee ensures that parents and the community partner in our students' education. We have active booster clubs at the JH/HS level.

The teachers at Lovelady JH/HS work together to support staff and students. The teachers and staff are very dedicated to their craft and love the students that they serve. They are also supportive of each other as they all work in close partnership, openly communicate, and collaborate with each other to ensure the success of all students. We will have 6 new staff members this year. The students at Lovelady JH/HS are well behaved, respectful, and take pride in their school. Academic & behavioral expectations and school policies & procedures were reviewed and discussed with students at the beginning of school to establish a school culture of high standards for achievement.

We will offer breakfast and lunch on the JH/HS campus to promote a sense of community on the campus.

Lovelady JH/HS had 117 office referrals during the 2017-2018 school year. Of those 117, 46 resulted in a change of placement. The number of students that are out of placement due to discipline issues has risen. We will review and update our student code of conduct to address discipline issues. We will maintain an open line of communication with parents when issues arise and work together to address discipline.

Summary of Needs:

- **Reestablish a SHAC committee for the district**
- **Provide guidelines for booster clubs**
- **Monitor guidelines for various committees for fundraising**
- **Change to feeding site for junior high and high school students**
- **Work to build an atmosphere of community**

Staff Quality, Recruitment and Retention

Data Sources Reviewed: Highly Qualified Teacher Reports, Lovelady Policy Online, Lovelady ISD website, District Salary Schedule, Master Schedule

Lovelady JH/HS employs 24 teachers, 2 instructional aides, 1 secretary, 2 administrators, 1 counselor and 2 custodians. Most teachers and instructional aides meet the federal guidelines for Highly Qualified as required by No Child Left Behind.

Teaching Experience

Teaching experience in 2017 is as follows...

- Beginning (2)
- 1 to 5 years (1)
- 6 to 10 years (4)
- 11 to 20 years (3)
- Over 20 years (14)

Lovelady JH/HS advertises employment openings publicly and accepts applications online. Lovelady ISD has taken steps to make Lovelady teacher salaries competitive with other local school districts in order to attract and retain new teachers. Shortage stipends are paid to help retain teachers in areas of critical need. Administration works with employees who are not fully certified to help them acquire their certification. The staff is supported by: campus and district administration.

Summary of Needs:

- ***Provide resources and support to employees who are not fully certified***
- ***Hold high expectations for staff to ensure the climate and culture remains positive and productive***
- ***Work to maintain benefits and salary within budget constraints***
- ***Technology training to students/staff/administrators***

Curriculum, Instruction, and Assessment

Data Sources Reviewed: STAAR/Benchmark Data, TPRI, Report Cards, Curriculum Coverage Reports, TTESS, Discipline Reports

Target areas for Lovelady JH/HS will be writing and US History, as well as, increasing the percentage of students meeting the “masters” level on STAAR. Curriculum resources for 2018-2019 include Study Island and Eduphoria. Administrators will promote higher level questioning and a rigorous curriculum to engage students and promote a higher level of achievement.

Instruction will be documented using pacing calendars. Teachers will meet with appraisers, biweekly, to align their scope and sequence of TEKS and ensure that all TEKS are being covered. Teachers will continue to be evaluated using the Texas Teacher Evaluation and Support System (TTESS). Teachers will utilize Eduphoria and TTESS, with support from administrators, to complete and monitor their goal setting for the 2018-2019 school year. TTESS will also be used in conjunction with professional development, improvement of classroom instruction, and measurement of student growth.

An additional measure of our curriculum and the learning it provides to our students are STAAR Benchmarks and semester finals.

Summary of Needs:

- ***Monitor Study Island usage to ensure that it is utilized with fidelity***
- ***Raise engagement and critical thinking skills through the use of higher level questioning and rigorous curriculum***
- ***More time spent actively monitoring teachers instruction through walkthroughs to provide instructional support***
- ***Biweekly meetings with teachers to align pacing calendars***

Family and Community Involvement

Data Sources Reviewed: Sign-In sheets for Parent Involvement Activities, Hand-outs from Parent Involvement Meetings, Parent Involvement Letters

Many efforts are being made to involve families and community members in our school. Administrators practice an open door policy, allowing parents to bring concerns as they arise. Parent Portal is provided through the district's website and parents are encouraged to access and monitor their child's academic progress through this portal. The parents can also be emailed by the portal if their child fails an assignment or test. Open house is held each school year at the beginning of school. The parent is given an opportunity to meet their child's teacher in an effort to open all lines of communication between the parents and school.

Each school year LHS holds a Career Day in which the Counselor invites business and professional individuals to come, address LHS students, and give the students some insight as to what is required to work in their respective fields. College Recruiters are also invited to attend and provide LHS students with information about their schools. Military Recruiters are also invited to attend. Our counselor works closely with area colleges to provide financial aid information to students and parents that request it.

Lovelady JH/HS participates in many extracurricular programs including UIL Athletics, Drama, Academics as well as school sponsored clubs and organizations. Lovelady JH/HS encourages family and community involvement in: Athletic, Cheer, Band, FCCLA, and FFA Booster Clubs. The SHAC (School Health Advisory Committee) will meet and provide feedback throughout the year.

Summary of Needs:

- ***Increase communication with parents through various methods***
- ***Publicize and promote school activities***
- ***Encourage active participation in booster club and fund raising activities***

School Organization

Data Sources Reviewed: District Organizational Chart, Master Schedule

Lovelady JH/HS is a 7th – 12th grade campus. One principal and a Dean of Students and Special Programs lead the campus. We have one counselor that serves the district. Additionally, we have an Athletic Director and UIL Coordinator. There are two co-directors over technology that serve the entire district.

Summary of Needs:

- ***Provide budget training to all career and technology programs***
- ***Offer certification opportunities through Ag Mechanics/Welding***
- ***Purchase instructional materials that are needed***

6. Technology

Data Sources Reviewed: District Technology plan, Campus Improvement Plan

Technology integration is an important component of student learning at Lovelady JH/HS. Teachers use the devices to facilitate technology integration within student learning and provide feedback. Our priority is to provide laptops to our teachers that have online textbooks. Some teachers are also using educational APPS such as Remind, Study Island, Quizlet, and Google Docs. Our goal is to have more teachers utilizing technology within their classrooms. We continue to work toward expanding our technology inventory.

The Technology Department of Lovelady ISD consists of two technology staff. They are responsible for serving the technology needs of the district.

Summary of Needs:

- ***Increase technology integration into the classroom***
- ***Provide opportunities for quality technology professional development***
- ***Provide training and support to teachers utilizing online textbooks and resources***

Summary of Identified Needs

1. Increase student achievement on STAAR “Masters” standards
2. Increase performance of each student group on STAAR English I
3. Increase our College Readiness achievement
4. (Needs Assessment for SRSA and Title IVA Grants)
5. Increase Student’s Access to Technology (Needs Assessment for SRSA and Title IVA Grants)

LOVELADY JR/SR HIGH SCHOOL IMPROVEMENT PLAN 2016 - 2017

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous and relevant educational experience focused on increasing STAAR “Mastered” standards.

Objective 1.1: All students and student groups will be prepared to continue their education either in college, technical school, military or to successfully enter the workforce upon graduation.

Objective 1.2: The achievement of “Mastered” performance for all students will increase by 10% by May 2018.

Objective 1.3: Increase performance of each student group on STAAR English I by 10% by May 2018.

Objective 1.4: Improve passing rate for SPED students on STAAR tests.

Objective 1.5: increase performance of each student group on STAAR Social Studies.

Summative Evaluation: STAAR/TAKS Summary Report, AEIS Report, AYP Report, Progress Reports, Report Cards

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Rigorous, TEKS aligned curriculum-	Local	Principal, Dean of Students, Teachers	August - May	Evaluation feedback, Lesson Plans	Classroom walkthroughs & Teacher Evaluations
RTI Progress Monitoring	Local	Counselor, Campus Principal, Teachers	August - May	Progress Reports, Report Cards, Weekly Grade reports	RTI sign-in sheets, RTI Reports
Intervention support – Tiers I, II & III	Local	RTI Teacher, Counselor, Campus Principal, Classroom Teachers	August-May	Progress Reports, Report Cards, Weekly Grade reports	Grade Improvement by students receiving RTI assistance
Credit Recovery	Local	Special Programs Coordinator	August-May	Enrollment in Acellus Learning Program	Grade Reports from Acellus

Career Day on both Elementary/Middle School & JH/HS campuses.	Local	Counselor, Campus Principals	August-May	Counselor's Planning Records	Student Evaluation forms after career day
Increased monitoring and support for At-Risk students.	Local	Campus Principal, Counselor	August-May	Weekly grade reports	Weekly grade reports
Provide more opportunities for Honors classes in JH and HS.	Local	Campus Principal, Counselor, Teachers	2017-2018 school year	Master Schedule	Master Schedule
Counseling services	Local	Counselor	August-May	Counselor's records	Counselor's records
Exciting, engaging, interactive, relevant classroom instruction	Local	Principal, Classroom Teachers, Dean of Students	September-May	Lesson Plans, Informal & Formal Walk-throughs	Lesson Plans, T-TESS Records
TEKS aligned curriculum through the use of pacing calendars.	Local	Principal, Dean of Students	August-May	Lesson plans, classroom observations, contract with TEKS Resource Systems	Lesson plans, classroom observations
Identify objectives in which students are weakest, rank them in order of greatest need, develop individualized instruction plans for each according to their needs.	Local	Teacher, Principal	August-May	Attendance records of Eduphoria Professional Development	Lesson plans, Eduphoria login records
Lovelady ISD will develop an inclusion model with Content Mastery available for all SpEd students.	Local, SCE	Principal, Special Programs Coord., Teachers, SpEd Teacher	Fall	Learning Lab attendance records	Student progress according to grade reports

Improve passing rate for SPED students on STAAR tests.	Local	Principal, SPED Teacher, classroom teachers	August-May	Class records, Benchmark tests scores, STAAR scores	Benchmark tests scores, STAAR scores
Opportunities to attend professional development at Regional Service Center, Conferences, and other professional trainings.	Local	Principal	August-May	Region 6 attendance records, Teacher Technology hours.	Attendance Records, Technology hours
Provide Relevant, Quality Professional Development during In-Service Days.	Local	Principal, Technology Director, Special Programs Coordinator	August-May	Attendance records	Attendance Records
Vertical Alignment	Local	Principal, Teachers	August-May	Classroom Activity	Lesson Plans, Observations
Review students writing samples on campus to determine patterns and identify where students are and how to move them forward.	Local	Principal, Teachers	August-May	Improved Writing BM & STAAR scores	Lesson Plans, Observations, testing scores
Teachers will conduct personal writing conferences with students to provide specific and individualized feedback.	Local	Principal, Teachers	August-May	Improved EOC scores and increased numbers of re-testing students passing	Conferring Notes, Observations
Teachers will identify gaps in students' social studies background	Local	Principal, Teachers	August-May	Report card grades, STAAR scores	Lesson Plans, Observations,

and use direct vocabulary instruction to accelerate growth as well as processing activities and application opportunities.					
--	--	--	--	--	--

Goal 2: All Lovelady ISD students will be offered an exciting, rigorous and relevant educational experience focused on increasing College Readiness.

Objective 2.1: College and Career Readiness: Create a culture that prepares all students for a full-range of postsecondary options through motivational and experiential college and career experiences.

Objective 2.2: Offering of college and career activities.

Objective 2.3: Prepare 100% of our students for a productive life beyond graduation by providing post-secondary options such as: 2 or 4- year college, trade or technical school, the military or skilled employment.

Summative Evaluation: TAPR Report, ACT/SAT Data

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Rigorous, TEKS aligned curriculum-	Local	Principal, Teachers Dean of Students,	August - May	Evaluation feedback, Lesson Plans	Classroom walkthroughs & Teacher Evaluations
Promote college and career readiness by administering PSAT & ACT to all 11th graders.	SRSA	Principal, Counselor, Teachers	August-May	More students taking entrance exams	TAPR report, Counselor records

Provide access to test formatting	Local	Counselor, Teachers	August-May	Counselor Records	Counselor Records
Exciting, engaging, interactive, relevant classroom instruction	Local	Principal, Classroom Teachers, Dean of Students	August-May	Lesson Plans, Informal & Formal Walk-throughs	Lesson Plans, T-TESS Records
TEKS aligned curriculum scope & sequence followed; exemplar lessons are available to teachers.	Local	Curriculum Coordinator, Principal	August-May	Lesson plans, classroom observations, contract with TEKS Resource Systems	Lesson plans, classroom observations
Provide more opportunities for Honors classes in JH and HS	Local	Campus Principal, Counselor, Teachers	2018-2019 school year	Master Schedule	Master Schedule
Counseling services provided in college and career readiness	Local	Counselor	August-May	Counselor's records	Counselor's records
Students will take SAT by the beginning of their senior year and be accepted to a school	Local	Counselor	August-May	Student Registration forms	Student records of SAT scores
Students will explore post graduate options with the military	Local	Counselor	August-May	Military Recruiters record of visits	Records of Recruiter visits
12th grades students began college applications and postsecondary opportunities process on line - Apply Texas Drive	Local	Counselor	August - May	Student Registration Numbers	Student Registration Numbers

Opportunities to attend professional development at Regional Service Center, Conferences, and other professional trainings	Local	Principal	August-May	Region 6 attendance records, Teacher Technology hours.	Attendance Records, Technology hours
Encourage Teachers to attend Summer Professional Development by giving Comp Days	Local	Principal	Summer	Attendance Records from Region 6, Technology hours	Attendance Records from Region 6, Technology hours
Live and/or virtual field trips to colleges and universities	Local	Technology Director, Counselor, Campus Principals	August - May	Technology Records, Counselor records, sign-in sheets	Student evaluation forms after event
Provide Relevant, Quality Professional Development during In-Service Days	Local	Principal, Technology Director, Special Programs Coordinator	August-May	Lesson plans, more classroom rigor	Staff survey and input

Goal 3: Develop and Implement a GT Program

Objective 3.1: Provide G/T students with a continuum of learning experiences that lead to advanced products, performances and independent studies.

Objective 3.2: Provide teachers with GT training opportunities.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION

Provide teachers the opportunity to attend GT Professional Development	SRSA	Principal, Teachers	August - December	Training Certificates and hours of professional development	End of Year T-TESS conference
Develop a rigorous curriculum for GT students	Local	Counselor, Campus Principal, Teachers	August - December	Students will receive GT services	Lesson plans, classroom observations
Implement appropriate open-ended activities within the curriculum to provide ongoing identification of students who perform or show potential for performing at remarkably high levels of accomplishment in the four core content areas	Local	Counselor, Campus Principal, Teachers	August - December	Students will receive GT services	Lesson plans, classroom observations
Implement appropriate learning opportunities in the four core content areas that commensurate with the abilities of identified gifted students that will allow them to work together as a group, work with other students, and work independently	Local	Counselor, Campus Principal, Teachers	August - December	Students will receive GT services	Lesson plans, classroom observations

during the school day/year as a direct result of GT service options.					
--	--	--	--	--	--

Goal 4: Increase Student's Access to Technology

Objective 4.1: Increase teacher, administrator, and staff proficiency in technology applications.

Objective 4.2: Provide technology enrichment opportunities for all staff to enhance and facilitate learning.

Objective 4.4: Provide opportunities for training in current instructional practices, subject content, and classroom management techniques.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVIDENCE OF IMPLEMENTATION	FORMATIVE/SUMMATIVE EVALUATION
Purchase laptops for classrooms	Title IV Grant	Technology	August - December	Every class with an online textbook will have a class set of laptops	Classroom Walkthroughs
Students will utilize classroom technology	Local	Principal, Teachers	August - May	Lesson Plans, Classroom Walkthroughs	Lesson Plans, Classroom Walkthroughs
Effectively utilize and integrate campus technologies to increase authentic student skills and digital citizenship.	Local	Principal, Tech Department	August - May	Lesson Plans, Classroom Walkthroughs	Lesson Plans, Classroom Walkthroughs
Utilize Quizzes, Study Island, Google Classroom, Google Docs and other resources as collaborative	Local	Principal, Teachers	August - May	Evidence of effective program use in online collaborative conversations	Classroom Walkthroughs

learning tools for students and staff, promoting digital citizenship and effective use of technology for communication and learning.					
--	--	--	--	--	--

End of Report